#### <u>Measurements</u>

Measurements are comparisons of properties against accepted standards, called units.

ENGLISH / US SYSTEM OF UNITS:

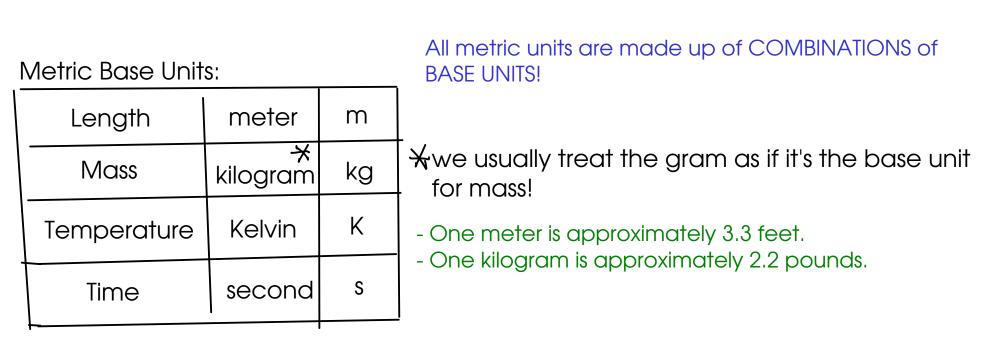
$$1 \text{ foot} = |2 \text{ in } 1 \text{ yard} = 3 \text{ Ft } 1 \text{ mile} = |760 \text{ yd}$$

$$1 \text{ mile} = 5280 \text{ Ft}$$

#### So what's the problem?

 The relationships between units in the English system are not easy to remember since they're essentially random numbers!
 It's also not easy to do the math mentally. English units are nonstandard and difficult to use. Solution?

THE METRIC SYSTEM



Metric units may be made larger or smaller by adding PREFIXES.

A few common metric prefixes:

mega-	10 6	Μ	Bigger unit;
kilo-	103	k	
centi-	2 10	с	
milli-	10~3	m	smaller units
micro-	10 -6	M	smaller units (or mc-)

MEMORIZE the common metric prefixes listed in the study guide

Applying prefixes

$$\int m = m \left( 1000 \text{ m} \right)$$

$$\int m = 10^3 \text{ m} \left( 1000 \text{ m} \right)$$

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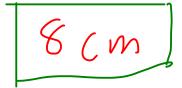
The distance between here and Columbia, SC is about 107,000 meters. What metric unit would be best suited for a distance like this?

$$K = 10^3 (1000)$$

$$107 \text{Km}$$

By "best suited", we mean a metric unit that would represent the number without many beginning or end zeros. These kinds of numbers are easier for us to remember!

A piece of chalk is 0.080 meters long. What metric unit would be best suited for this length?  $-10^{-2}$  (1/100)



## Derived Units

- are units that are made up of combinations of metric base units with each other and/or with prefixes

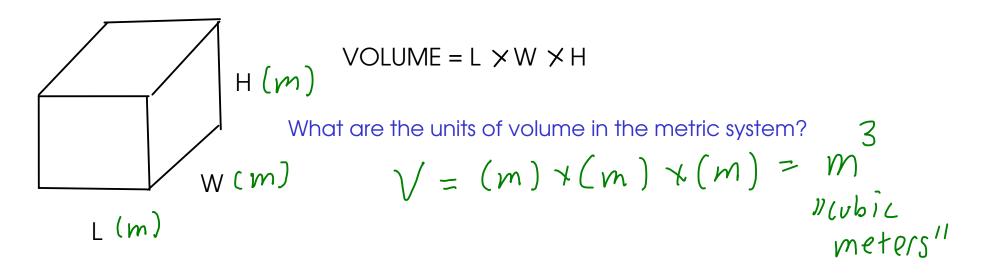
velocity: 
$$\frac{miles}{hr} \quad \frac{km}{hr} \quad \left(\frac{m}{s}\right) \quad \frac{length}{fime}$$

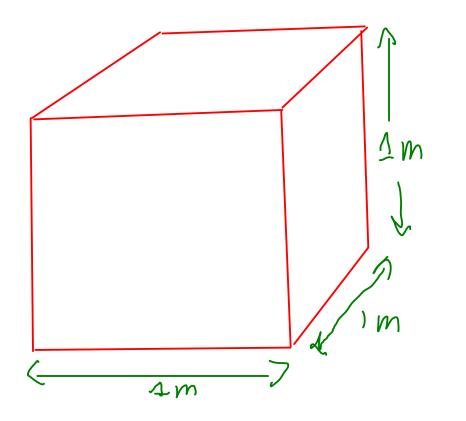
Two derived units are particularly important in general chemistry:

1) VOLUME

2) DENSITY

#### VOLUME





Problem: The cubic meter is far too large for lab-scale or medical work.

We'll need to scale this down with prefixes.

Practical issues for volume units

- Cubic meters are too large! A meter is very similar in length to a yard, so a cubic meter is a cube that is approximately a yard long on each side!

Cubic <u>decimeters</u> are given the name <u>"liters</u>", abbreviation "L" In the lab, we typically need an even smaller unit than the liter, so we use <u>milliliters</u> (mL)

$$1 m L = 10^{-3} L$$
  
-or-  
1000 m L = 1 L

### DENSITY

- Density is a measure of the concentration of matter; of how much matter is present in a given space

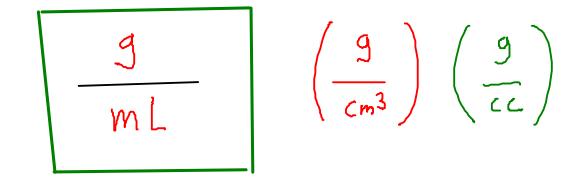
- Density is defined as the MASS per unit VOLUME, or ...

What are the metric units of DENSITY?

$$M^{3} \leftarrow Base unit of mass$$

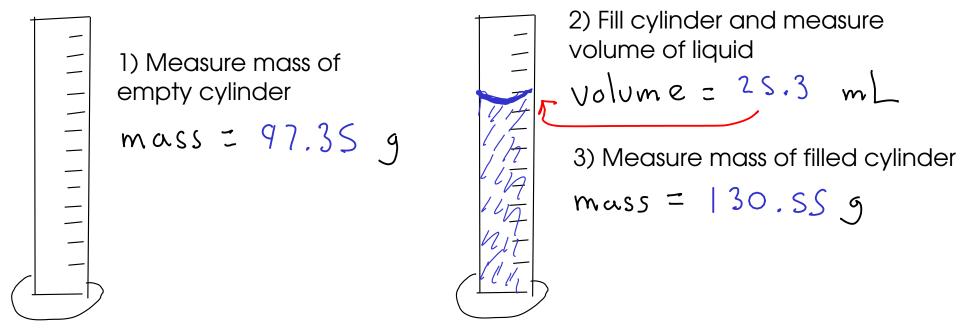
Problem: Both the mass and volume units are too large for lab-scale work, so we'll scale these down just like we did for volume!

In the lab, we typically measure masses as grams and volumes as milliliters, so the density unit we will use most often is:



Measuring density

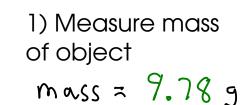
# ... of a liquid



4) Subtract to find mass of liquid  $|30, 55_9|$ - 97.359- 33.209

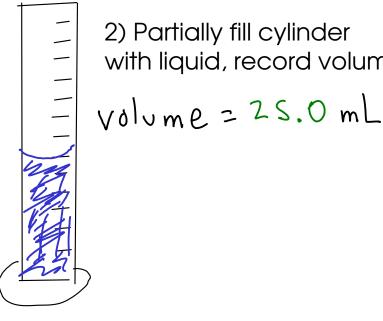
5) Density = mass liquid / volume liquid Density =  $\frac{33.20 \text{ g}}{25.3 \text{ mL}}$ =  $\left| .3 \right| \frac{9}{mL}$ 

... of an object 11



2) Partially fill cylinder

with liquid, record volume.



3) Put object into cylinder, record new volume

4) Subtract to find volume of object

5) Density = mass object / volume object 9.78 g Density mL ,6 9/mL

We will use the method of dimensional analysis, sometimes called the factor-label method. ... or, the "drag and drop" method!

Dimensional analysis uses conversion factors to change between one unit and another

What's a conversion factor? A simple equality.

$$12 in = 1 f f$$