To prepare a solution of a given molarity, you generally have two options:

1
Weigh out the appropriate amount of solute, then dilute to the desired volume with solvent (usually water)
( "stock solution"
2. Take a previously prepared solution of known concentration and DILUTE it with solvent to form a new solution

- Use DILUTION EQUATION

The dilution equation is easy to derive with simple algebra.

$$
M \times V
$$

$$
\frac{\text { mol }}{L} \times L=\text { moles solute }
$$

... but when you dilute a solution, the number of moles of solute REMAINS CONSTANT. (After all, you're adding only SOLVENT)
$M_{1} V_{1}=M_{2} V_{2} \nwarrow$ since the number of moles of solute stays before after the same, this equality must be true! diution dilution

90

$$
M_{1} V_{1}=M_{2} \backslash / 2 \quad \ldots \text { the "DILUTION EQUATION" }
$$

$M_{1}$ = molarity of concentrated solution
$V_{1}=$ volume of concentrated solution
$M_{2}$ = molarity of dilute solution
$V_{2}=$ volume of dilute solution (total volume, nut vol mme af $\begin{gathered}\text { added solvent!) } \\ \text { add }\end{gathered}$
The volumes don't HAVE to be in liters, as long as you use the same volume UNIT for both volumes!
Example: Take the 0.500 M sodium sulfate we discussed in the previous example and dilute it to make 150 mL of 0.333 M solution. How many mL of the original solution will we need to dilute?

$$
\begin{aligned}
M_{1} V_{1} & =M_{2} V_{2} \\
(0.500 \mathrm{~m}) v_{1} & =(0.333 \mathrm{~m})(150 \mathrm{~mL}) \\
V_{1} & =99.9 \mathrm{~mL} \text { of } 0.500 \mathrm{M} \mathrm{Na}_{2} \mathrm{SO}_{4}
\end{aligned}
$$

$$
\begin{aligned}
& m_{1}=0.500 \mathrm{~m} \\
& V_{1}=? \\
& m_{2}=0.333 \mathrm{~m} \\
& V_{2}=150 . \mathrm{mL}
\end{aligned}
$$

Measure out 99.9 mL of 0.500 M sodium sulfate, then add water until the total volume is $150 . \mathrm{mL}$. (Can be done in a large graduated cylinder.)

CHEMICAL EQUATIONS

- are the "recipes" in chemistry
- show the substances going into a reaction, substances coming out of the reaction, and give other information about the process

$$
\mathrm{MgCl}_{2}(\mathrm{aq})+2 \mathrm{AgNO}_{3}(\mathrm{aq}) \stackrel{\substack{\text { "yields" } \\ \stackrel{H}{r}}}{ } 2 \mathrm{Ag}\left(1(s)+\mathrm{Mg}_{\mathrm{g}}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{aq})\right.
$$

REACTANTS - materials that are needed fo
PRODUCTS - materials that are a reaction formed in a reaction

COEFFICIENTS - give the ratio of molecules/atoms of one substance to the others PHASE LABELS - give the physical state of a substance:
(s) -solid
(I) - liquid
(g) - gas
(aq) - aqueous. In other words, dissolved in water


## CHEMICAL EQUATIONS

$$
2 \mathrm{mg}(\mathrm{~s})+\mathrm{O}_{2}(\mathrm{~g}) \xrightarrow{\Delta} 2 \mathrm{mgO}_{\mathrm{g}}(\mathrm{~s})
$$

REACTION CONDITIONS - give conditions necessary for chemical reaction to occur. May be:

- $\triangle$ apply heat
- catalysts - substances that will help reaction proceed faster
- other conditions, such as required temperatures
- Reaction conditions are usually written above the arrow, but may also be written below if the reaction requires several steps or several different conditions


## COEFFICIENTS

- Experimentally, we can usually determine the reactants and products of a reaction
- We can determine the proper ratios of reactants and products WITHOUT further experiments, using a process called BALANCING
- BALANCING a chemical equation is making sure the same number of atoms of each element go into a reaction as come out of it.
- A properly balanced chemical equation has the smallest whole number ratio of reactants and products.
- There are several ways to do this, but we will use a modified trial-and-error procedure.


## BALANCING

$$
\begin{array}{r}
\mathrm{C}_{3} \mathrm{H}_{8}+\underset{40}{5 \mathrm{O}_{2}} \rightarrow 3 \mathrm{CO}_{2}+4 \mathrm{H}_{2} \mathrm{O} \\
4=10
\end{array}
$$

(1) Pick an element. Avoid (if possible) elements that appear in more than one substance on each side of the equation.

(2)Change the coefficients on substances containing this element so that the same number of atoms of the element are present on each side. CHANGE AS LITTLE AS POSSIBLE!
(3) Repeat 1-2 until all elements are done.

Go back and quickly VERIFY that you have the same number of atoms of each element on each side, If you used any fractional coefficients, multiply each coefficient by the DENOMIMATOR of your fraction.

BALANCING

$$
\begin{aligned}
& 3 \mathrm{MgCl}_{2}+2 \mathrm{Na}_{3} \mathrm{PO}_{4} \longrightarrow \mathrm{M}_{3}\left(\mathrm{PO}_{4}\right)_{2}+6 \mathrm{NaCl} \\
& \mathrm{C}_{2} \mathrm{H}_{2}+2 \frac{1}{2} \mathrm{O}_{2} \longrightarrow 2 \mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O}
\end{aligned}
$$

We used a fractional coefficient ( $21 / 2$ ) to make the number of oxygen atoms going in match the number coming out. We need to mutiply out that fraction by multiplying it by the denonimator ( 2 , here). We also need to multiply all other coefficients by the same number to preserve the correct ratio!

$$
\begin{array}{r}
2 \mathrm{C}_{2} \mathrm{H}_{2}+5 \mathrm{O}_{2} \longrightarrow 4 \mathrm{CO}_{2}+2 \mathrm{H}_{2} \mathrm{O} \\
\mathrm{H}_{2} \mathrm{SO}_{4}+2 \mathrm{NaOH} \longrightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+2 \mathrm{H}_{2} \mathrm{O}
\end{array}
$$

1) Avoid H, do S instead. (H shows up in two compounds on the left!)
2) Avoid O , do Na instead. (O shows up in all four compounds!)
3) Do H. (Shows up fewer times than O)
4) Do O. (Fixing the other atoms fixed O as well!)

MOLECULAR AND IONIC EQUATIONS

- A MOLECULAR EQUATION shows all compounds, whether or not they contain ions, as complete compounds.

$$
\mathrm{AgNO}_{3}(a q)+\mathrm{Na}_{a} \mathrm{Ll}\left(\mathrm{aq}_{\mathrm{q}}\right) \rightarrow \mathrm{Ag}_{g} \mathrm{ll}(s)+\mathrm{NaNO}_{3}(\mathrm{aq})
$$

- Since an ionic compound breaks apart when dissolved in water, it's sometimes useful to show these ions separately. An IONIC EQUATION shows ionic compounds as separate ions when they are dissolved in water, better representing the actual species that are reacting.

$$
A_{g}^{+}(a q)+\mathrm{NO}_{3}^{-}\left(a_{q}\right)+\mathrm{Na}^{+}\left(a_{q}\right)+\mathrm{Cl}^{-}\left(a_{q}\right) \rightarrow \mathrm{Ag}_{g}\left(\mathrm{l}(s)+\mathrm{Na}^{+}\left(a_{q}\right)+\mathrm{NO}_{3}^{-}\left(a_{q}\right)\right.
$$

- The above equation is a COMPLETE IONIC EQUATION. It shows every dissolved ion. But ...


The nitrate and sodium ions do not really participate in this reaction. They start and end in exactly the same state. We call them "SPECTATOR IONS".


