## Measurements

Measurements are comparisons of properties against accepted standards, called units.

#### ENGLISH / US SYSTEM OF UNITS:

So what's the problem?

The English system is hard to use and learn because relationships between different units are all essentially random numbers which must be memorized to use the system!

# English units are nonstandard and difficult to use. Solution?

THE METRIC SYSTEM

#### Metric Base Units:

Length	meter	m
Mass	<del>X</del> kilogram	kg
Temperature	Kelvin	K
Time	second	S

All metric units are made up of COMBINATIONS of BASE UNITS!

\*we usually treat the gram as if it's the base unit for mass!

- One meter is approximately 3.3 feet.
- One kilogram is approximately 2.2 pounds.

What about SIZE?

# A few common metric prefixes:

mega-	10 6	М
kilo-	3 10	k
centi-	-2.	С
milli-	10 3	m
micro-	10 -6	M

Bigger units

MEMORIZE the common metric prefixes listed in the study

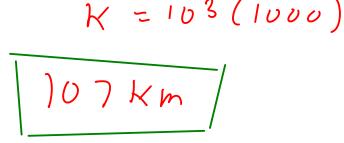
# Applying prefixes

$$\frac{1}{1} = \frac{m}{10^{3}} \left( \frac{1000}{100} \right)$$

$$\frac{1}{100} = \frac{10^{3}}{100} \left( \frac{1}{100} \right)$$

$$\frac{1}{100} = \frac{10^{3}}{100} \left( \frac{1}{100} \right)$$

The distance between here and Columbia, SC is about 107,000 meters. What metric unit would be best suited for a distance like this?



By "best suited", we mean a metric unit that would represent the number without many beginning or end zeros. These kinds of numbers are easier for us to remember!

A piece of chalk is 0.080 meters long. What metric unit would be best suited for this length? ( 1//06)

#### **Derived Units**

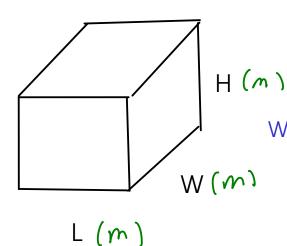
- are units that are made up of combinations of metric base units with each other and/or with prefixes

$$velocity: \frac{miles}{hr} \quad \frac{km}{s} \qquad \left(\frac{m}{s}\right) \qquad \frac{length}{time}$$

Two derived units are particularly important in general chemistry:

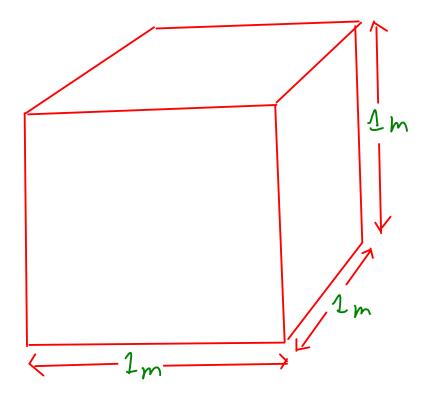
- 1) VOLUME
- 2) DENSITY

## **VOLUME**



$$VOLUME = L \times W \times H$$

What are the units of volume in the metric system?



Problem: Cubic meters are too large for lab-scale work.

Solution: Scale this down with a prefix.

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#### Practical issues for volume units

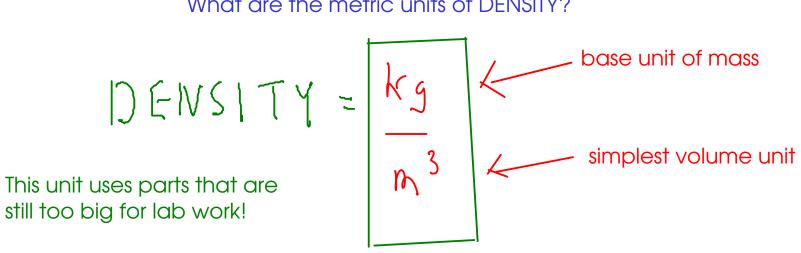
- Cubic meters are too large! A meter is very similar in length to a yard, so a cubic meter is a cube that is approximately a yard long on each side!

Cubic <u>decimeters</u> are given the name "<u>liters</u>", abbreviation "L" In the lab, we typically need an even smaller unit than the liter, so we use <u>milliliters</u> (mL)

### DENSITY

- Density is a measure of the concentration of matter; of how much matter is present in a given space
- Density is defined as the MASS per unit VOLUME, or ...

What are the metric units of DENSITY?



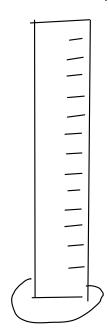
Even the kilogram ... typical lab balances (analytical balances) have a capacity of about 200 grams. 9

In the lab, we typically measure masses as grams and volumes as milliliters, so the density unit we will use most often is:

$$\frac{9}{\text{mL}} \left(\frac{9}{\text{cm}^3}\right) \left(\frac{9}{\text{cc}}\right)$$

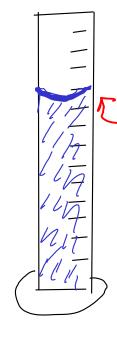
A useful density to remember: WATER at room temp: Density = 1 9/mL

## ... of a liquid



1) Measure mass of empty cylinder

mass = 97.35 g



2) Fill cylinder and measure volume of liquid

volume = 25.3 mL

3) Measure mass of filled cylinder

4) Subtract to find mass of liquid

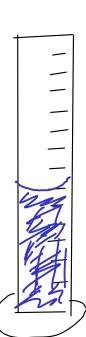
5) Density = mass liquid / volume liquid

Density = 
$$\frac{33.20 \text{ g}}{25.3 \text{ mL}}$$
  
=  $\frac{33.20 \text{ g}}{25.3 \text{ mL}}$ 



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1) Measure mass of object



2) Partially fill cylinder with liquid, record volume.

3) Put object into cylinder, record new volume

4) Subtract to find volume of object

5) Density = mass object / volume object

Density = 
$$\frac{9.78}{1.6}$$
 mL
$$= 6.1 \frac{9}{mL}$$