# A few common metric prefixes:

mega-	10 6	М
kilo-	10 3	k
centi-	-ን. 10	С
milli-	10 3	m
micro-	10 -6	M

MEMORIZE the common metric prefixes listed in the study guide

Applying prefixes

$$\frac{1}{m} = \frac{m}{10^{3}} m \left( 1000 m \right)$$

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The distance between here and Columbia, SC is about 107,000 meters. What metric unit would be best suited for a distance like this?

$$K = 10^3 (1000)$$

107 Km

By "best suited", we mean a metric unit that would represent the number without many beginning or end zeros. These kinds of numbers are easier for us to remember!

A piece of chalk is 0.080 meters long. What metric unit would be best suited for this length?

suited for this length?
$$C = |0^{-2}| (1/(00))$$

## **Derived Units**

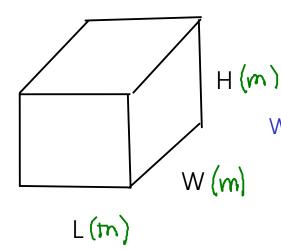
- are units that are made up of combinations of metric base units with each other and/or with prefixes

$$velocity: \frac{miles}{hr} \quad \frac{km}{s} \qquad \left(\frac{m}{s}\right) \qquad \frac{length}{time}$$

Two derived units are particularly important in general chemistry:

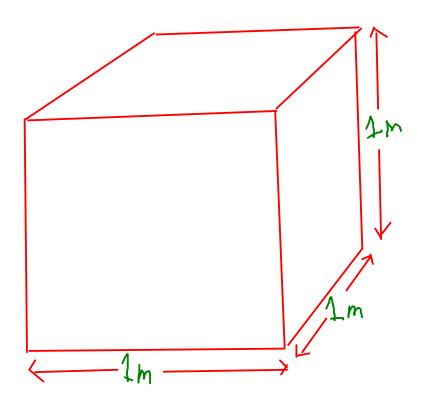
- 1) VOLUME
- 2) DENSITY

# **VOLUME**



$$VOLUME = L \times W \times H$$

What are the units of volume in the metric system?



Problem: The cubic meter is too large for laboratory-scale work. The solution is to scale the unit down to make something more manageable...

### Practical issues for volume units

- Cubic meters are too large! A meter is very similar in length to a yard, so a cubic meter is a cube that is approximately a yard long on each side!

Cubic <u>decimeters</u> are given the name <u>"liters"</u>, abbreviation "<u>L</u>" In the lab, we typically need an even smaller unit than the liter, so we use <u>milliliters</u> (mL)

7

## DENSITY

- Density is a measure of the concentration of matter; of how much matter is present in a given space
- Density is defined as the MASS per unit VOLUME, or ...

What are the metric units of DENSITY?

We usually use a different unit nhere because we do lab-scale experiments. Both cubic meter and the kilogram are too big. For example, the balances used in our labs have a maximum capacity of 210 grams ...

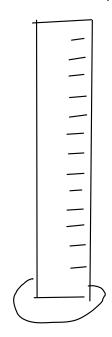
9

In the lab, we typically measure masses as grams and volumes as milliliters, so the density unit we will use most often is:

$$\frac{9}{\text{mL}} \qquad \left(\frac{9}{\text{cm}^3}\right) \left(\frac{9}{\text{cc}}\right)$$

A useful density to remember: WATER at room temp: Density = 1 2/mL

# ... of a liquid



1) Measure mass of empty cylinder



2) Fill cylinder and measure volume of liquid

3) Measure mass of filled cylinder

4) Subtract to find mass of liquid

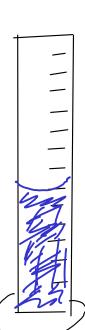
5) Density = mass liquid / volume liquid

Density = 
$$\frac{33.20 \text{ g}}{25.3 \text{ mL}}$$
  
=  $|.3| \frac{9}{\text{mL}}$ 

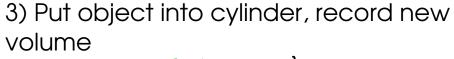


11

1) Measure mass of object



2) Partially fill cylinder with liquid, record volume.



5) Density = mass object / volume object

Density = 
$$\frac{9.78 \quad g}{1.6 \quad mL}$$
$$= 6.1 \quad \frac{9}{mL}$$

# Converting from one unit to another

We will use the method of dimensional analysis, sometimes called the factor-label method. ... or, the "drag and drop" method!

Dimensional analysis uses conversion factors to change between one unit and another

What's a conversion factor? A simple equality.

### Conversion factors in metric

In the metric system, conversion factors between units may always be made from the metric prefixes!

For example, "
$$K_{10}$$
" means  $10^{3}$ 
 $K = 10^{3}$ 
 $K_{m} = 10^{3}$ 
 $K_{g} = 10^{3}$ 

# How do we actually USE a conversion factor?

Convert 15.75 m to ©m 
$$Cm = 10^{-2} m$$
 If  $X = 2$ , then  $\frac{X}{2} = \frac{1}{2}$  If  $X = 2$ , then  $\frac{X}{2} = \frac{1}{2}$  If  $X = 2$ , then  $X = 2$  is  $X = 2$ . If  $X = 2$ , then  $X = 2$  is  $X = 2$ . If  $X = 2$ , then  $X = 2$  is  $X = 2$ . If  $X = 2$ , then  $X = 2$  is  $X = 2$ . If  $X = 2$ , then  $X = 2$  is  $X = 2$ . If  $X = 2$ , then  $X = 2$  is  $X = 2$ . If  $X = 2$ , then  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  is  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$ . If  $X = 2$  is  $X = 2$  i

\* This fraction equals one, so multiplying by it does not change the VALUE of the number, only its UNITS!

Convert 0.01893 kg to g 
$$\frac{10^{3}}{2}$$

$$0.01893 \, \text{k/g} \times \frac{10^3 \, \text{g}}{\text{k/g}} = 18.93 \, \text{g}$$

#### DRAG AND DROP

- Drag the part of the factor that contains the unit you want to get rid of (cancel out) to the BOTTOM.
- Then, drag the other half of the factor to the TOP