

22.4 grams of benzene are reacted with excess nitric acid. If 31.6 grams of nitrobenzene are collected from the reaction, what is the percent yield?

We already know how much nitrobenzene is actually collected from the reaction.. That's the ACTUAL YIELD - 31.6 grams nitrobenzene. To find percent yield, we need the THEORETICAL amount of nitrobenzene that we could make if ALL the 22.4 grams of benzene are used.

$$\textcircled{1} \ 78.114 \text{ g C}_6\text{H}_6 = \text{mol C}_6\text{H}_6 \quad \textcircled{2} \ \text{mol C}_6\text{H}_6 = \text{mol C}_6\text{H}_5\text{NO}_2$$

$$\textcircled{3} \ 123.111 \text{ g C}_6\text{H}_5\text{NO}_2 = \text{mol C}_6\text{H}_5\text{NO}_2$$

$$22.4 \text{ g C}_6\text{H}_6 \times \frac{\text{mol C}_6\text{H}_6}{78.114 \text{ g C}_6\text{H}_6} \times \frac{\text{mol C}_6\text{H}_5\text{NO}_2}{\text{mol C}_6\text{H}_6} \times \frac{123.111 \text{ g C}_6\text{H}_5\text{NO}_2}{\text{mol C}_6\text{H}_5\text{NO}_2} = 35.30335663 \text{ g C}_6\text{H}_5\text{NO}_2 \text{ (theoretical)}$$

$$\begin{aligned}
 \% \text{ yield} &= \frac{\text{actual yield}}{\text{theor. yield}} \times 100 \\
 &= \frac{31.6 \text{ g}}{35.30335663 \text{ g}} \times 100 = \boxed{89.5 \%}
 \end{aligned}$$

Electrolytes and Ionic Theory

- electrolytes: substances that dissolve in water to form charge-carrying solutions

* Electrolytes form ions in solution - (ions that are mobile are able to carry charge!). These IONS can interact with one another and undergo certain kinds of chemistry!

IONIC THEORY

- the idea that certain compounds DISSOCIATE in water to form free IONS

Strong vs weak?

- If an electrolyte COMPLETELY IONIZES in water, it's said to be STRONG

- If an electrolyte only PARTIALLY IONIZES in water, it's said to be WEAK

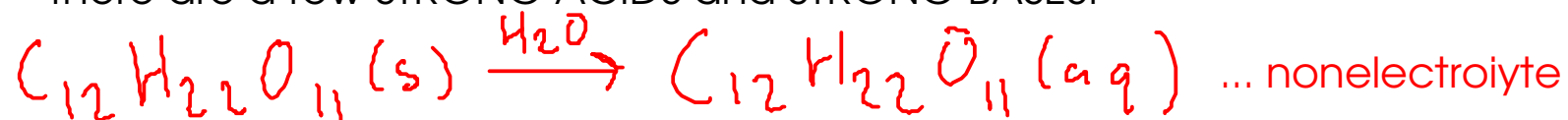
- Both kinds of electrolyte undergo similar kinds of chemistry.

What kinds of compounds are electrolytes?

MOLECULAR COMPOUNDS

- Most molecular compounds are NONELECTROLYTES - they don't ionize in water

-ACIDS and BASES will ionize in water. Most of these are WEAK ELECTROLYTES, but there are a few STRONG ACIDS and STRONG BASES.

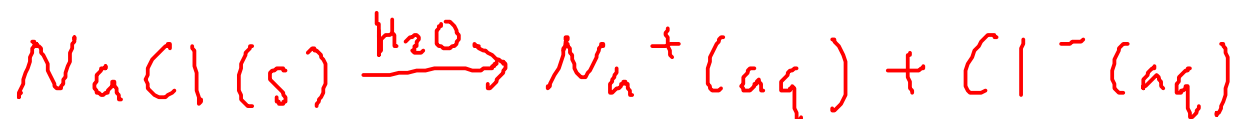


... acetic acid (electrolyte)

IONIC COMPOUNDS

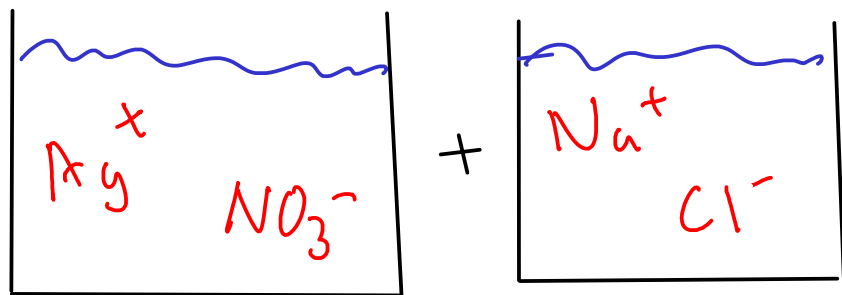
- SOLUBLE ionic compounds are STRONG ELECTROLYTES - they completely ionize in water.

- Not all ionic compounds are water soluble, however!

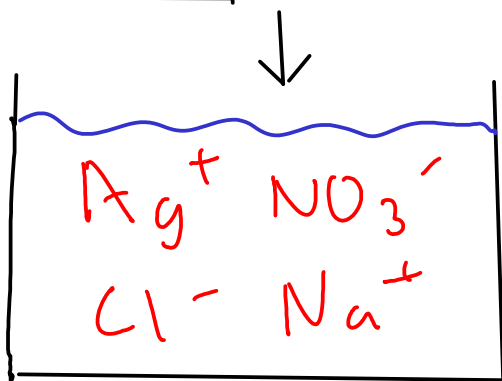


112 - What good is ionic theory?

- provides an easy-to-understand MECHANISM for certain kinds of chemical reactions.
 - "Exchange" reactions. (a.k.a "double replacement" reactions)



These free ions mix and can interact with each other!

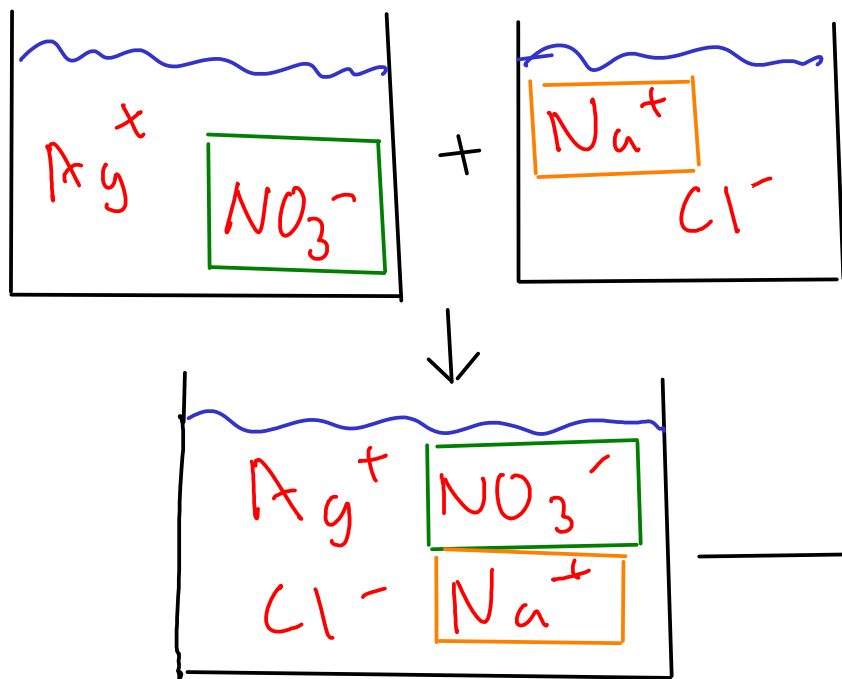


"ion soup"!

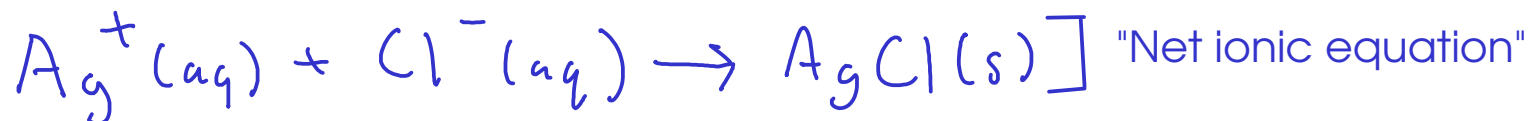


Insoluble AgCl falls out of solution as it is formed - "precipitation"

Looking a bit more closely...



The nitrate and sodium ions do not really participate in this reaction. They start and end in exactly the same state. We call them "SPECTATOR IONS".



(The net ionic equation shows only ions and substances that change during the course of the reaction!)

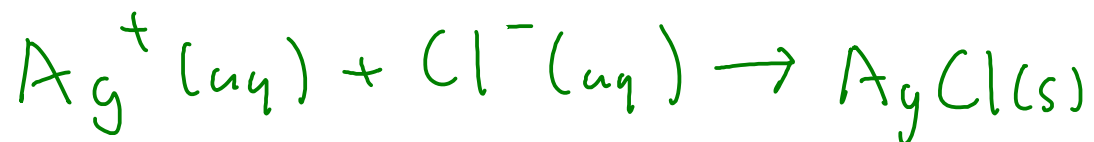
- The net ionic equation tells us that any source of aqueous silver and chloride ions will exhibit this same chemistry, not just silver nitrate and sodium chloride!

114 A bit more about molecular, ionic, and net ionic equations

- molecular equations: Represent all substances (even ionic substances) as if they were molecules. Include spectator ions, and do not show charges on ions. Traditional chemical equations.

- ionic equations: Show all free ions - including spectators - in a chemical reaction. Molecules and WEAK electrolytes are shown as molecules. STRONG electrolytes (like HCl) are shown as ions. Ions that are part of undissolved ionic compounds are shown as molecules.

- NET ionic equation: An ionic equation that leaves out spectator ions. Intended to show only things that actually change in a reaction.



* You can get from the complete ionic equation to the net ionic equation by crossing out the spectator ions on both sides.

"Undissolved ionic compounds":

How can I tell if an ionic compound dissolves in water?

- consult experimental data: "solubility rules"!

A few of the "rules"...

- Compounds that contain a Group IA cation (or ammonium) are soluble
- Nitrates and acetates are soluble
- Carbonates, phosphates, and hydroxides tend to be insoluble

See p 129 9th edition (10th ed: p131)

... or see the web site for a solubility chart.



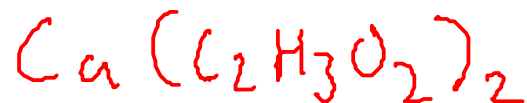
#8 - hydroxides generally insoluble, except Group IA, ammonium, calcium, strontium, barium

Conclusion: iron(III) hydroxide is insoluble.



#3 - Iodides usually dissolve, exceptions are silver, mercury, lead

Conclusion: silver(I) iodide is INSOLUBLE



#2 - acetates are soluble, no common exceptions.

Conclusion: calcium acetate is soluble.



#5 - Most carbonates are insoluble

Conclusion - barium carbonate is insoluble.

Exchange Chemistry

- Three kinds of exchange chemistry.

① PRECIPITATION

← Formation of IONIC SOLID

② ACID/BASE or NEUTRALIZATION

③ GAS FORMATION (formation of unstable molecules)

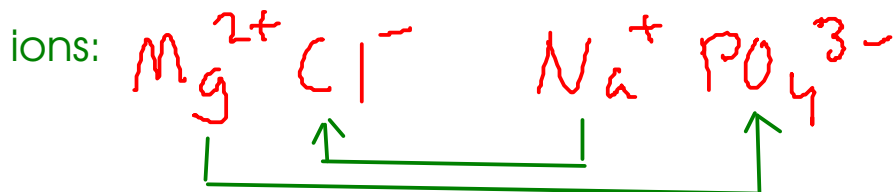
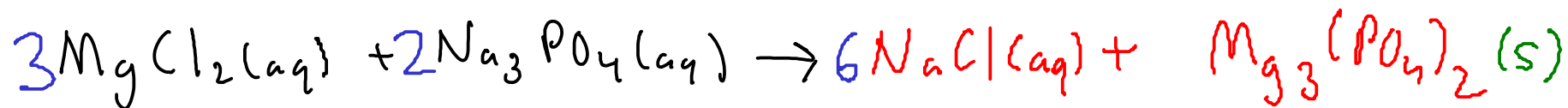
↪ SOME (but not all) reactions that form gases
are examples of exchange chemistry.

Formation of
MOLECULES!

Just because you mix together two ionic compounds does NOT mean that a reaction will occur. You need a DRIVING FORCE for a reaction.

PRECIPITATION REACTIONS

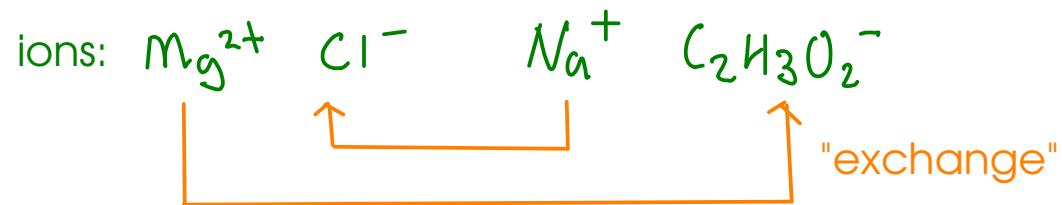
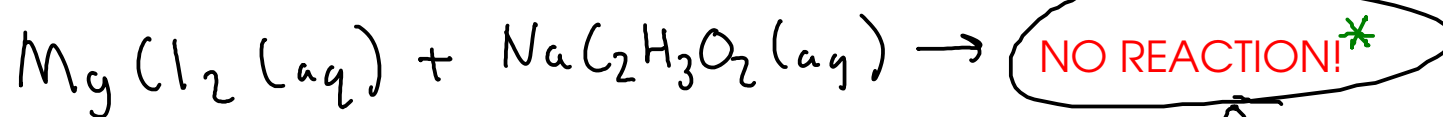
- driving force is the formation of an insoluble ionic compound. ✓



The driving force for this reaction is the formation of solid (insoluble) magnesium phosphate.

When you're trying to complete a precipitation reaction:

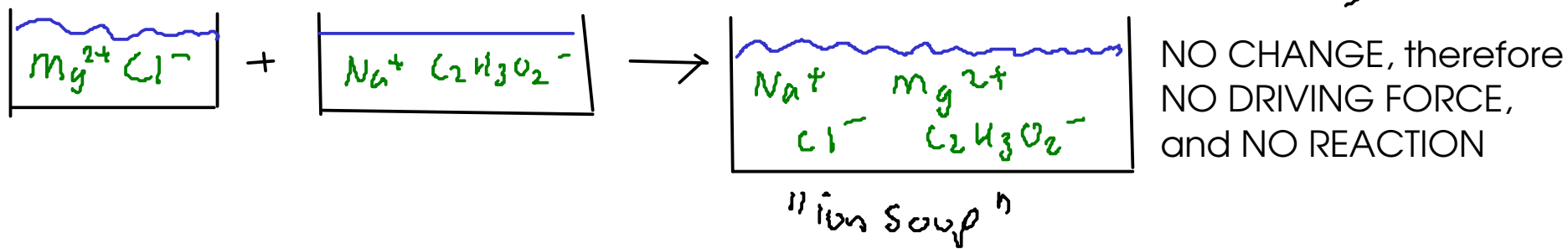
- ① Write the IONS that form when the reactants are dissolved.
- ② Make NEW compounds by pairing up cations with anions. Don't forget that the positive and negative charges must balance each other out!
- ③ Use the solubility rules to determine the PHASE of each new compound - solid or aqueous.
- ④ Balance the overall equation.



$\text{Mg}(\text{C}_2\text{H}_3\text{O}_2)_2$... dissolves in water

NaCl ... dissolves in water

So, no solid forms here. All possible combinations of these four ions result in compounds that dissolve readily in water.



* We will learn about other driving forces than the formation of solid, but these driving forces do not apply to this reaction