

A few more math with significant figures examples:

$$\overset{5}{15047} \times \overset{2}{11} \times \overset{4}{0.9876} = 163464.5892$$

160000
 1.6×10^5

~~160000.0000~~

Placeholder zeroes (or scientific notation) required here since we need to know where the decimal goes!

~~16~~
Don't just chop off the rounded digits ... use placeholder zeros!

... but don't use TOO MANY placeholders!

Addition:

$$\begin{array}{r} 147.3 \quad \pm 0.1 \\ 2432 \quad \pm 1 \\ 0.97 \quad \pm 0.01 \\ + 111.6 \quad \pm 0.1 \\ \hline 2691.87 \end{array}$$

2692

DENSITY
CALCULATION

$$\begin{array}{r} \overset{6}{14.7068} \text{ g} \\ \hline 2.7 \text{ mL} \\ \hline = 5.446962963 \text{ g/mL} \end{array}$$

5.4 g/mL

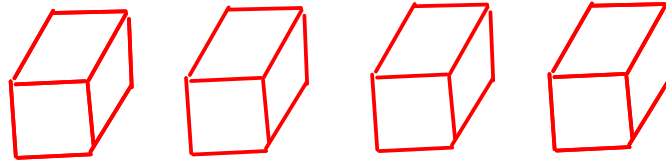
The only way to improve the precision of this density measurement is to improve the precision of the VOLUME measurement, since it limits the precision of the answer.

(We can actually use a LESS precise balance than the one we're currently using and still have the same quality density measurement!)

Exact Numbers

- Some numbers do not have any uncertainty. In other words, they weren't measured!

1) Numbers that were determined by COUNTING!



How many blocks are to the left?

exactly 4

2) Numbers that arise from DEFINITIONS, often involving relationships between units

$$12 \text{ in} = 1 \text{ ft}$$

$$\text{km} = 10^3 \text{ m}$$

* All metric prefixes
are exact!

- Treat exact numbers as if they have INFINITE significant figures or decimal places!

Example

You'll need to round the answer to the right number of significant figures!

Convert 4.45 m to in, assuming that $2.54 \text{ cm} = 1 \text{ in}$

EXACT!

$$2.54 \text{ cm} = 1 \text{ in} \quad \text{cm} = 10^{-2} \text{ m}$$

$$4.45 \text{ m} \times \frac{\text{cm}}{10^{-2} \text{ m}} \times \frac{1 \text{ in}}{2.54 \text{ cm}} = 175.1968504 \text{ in}$$

$$= \boxed{175 \text{ in}}$$

Handwritten annotations: An upward arrow from '3' points to '4.45'. Upward arrows from '∞' point to 'cm', '10⁻² m', and '2.54 cm'. A dashed red arrow points down to the '5' in '175.1968504'. The final answer '175 in' is boxed in green.

Usually, in unit conversions the answer will have the same number of significant figures as the original measurement did.

EXCEPTION: Temperature conversions, since these often involve ADDITION (different rule!)

A note on rounding: If possible, try to round only at the END of a multiple-step calculations. Avoid rounding intermediate numbers if possible, since extra rounding introduces ERROR into your calculations.

DALTON'S ATOMIC THEORY

- 1808: Publication of Dalton's "A New System of Chemical Philosophy", which contained the atomic theory

- Dalton's theory attempted to explain two things:

① CONSERVATION OF MASS

- The total amount of mass remains constant in any process, chemical or physical!

② LAW OF DEFINITE PROPORTIONS (also called the LAW OF CONSTANT COMPOSITION): All pure samples of a given compound contain the same proportion of elements by mass

The parts of Dalton's theory

- ① Matter is composed of small, chemically indivisible ATOMS
- ② ELEMENTS are kinds of matter that contain only a single kind of atom. All the atoms of an element have identical chemical properties.
- ③ COMPOUNDS are kinds of matter that are composed of atoms of two or more ELEMENTS which are combined in simple, whole number ratios.

Most importantly,

- ④ CHEMICAL REACTIONS are REARRANGEMENTS of atoms to form new compounds.
 - Atoms are not gained or lost during a chemical reaction.
 - Atoms do not change their identity during a chemical reaction.
 - All the atoms that go into a chemical reaction must go out again!

Another look at chemical reactions

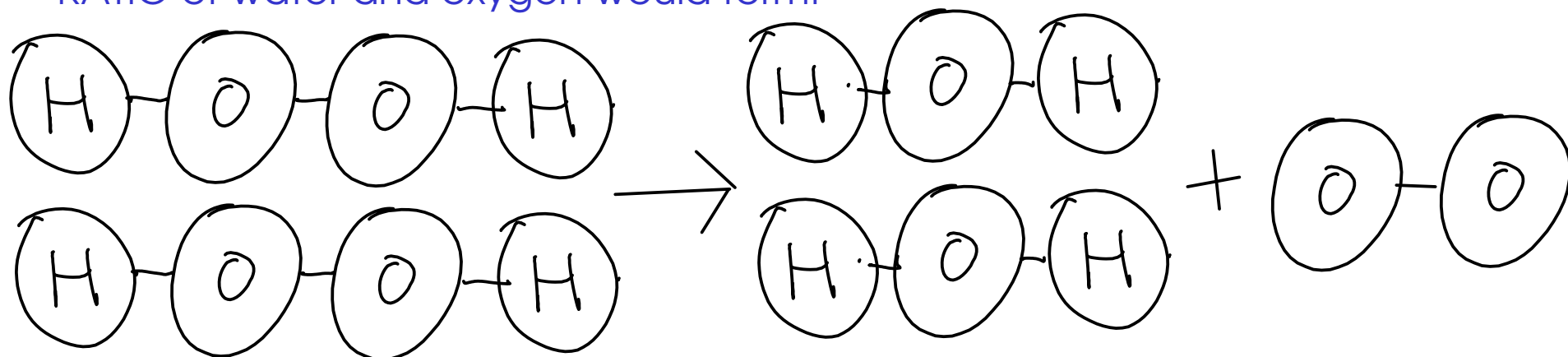
The decomposition of hydrogen peroxide over time (or when poured over a cut) works like this:

HYDROGEN PEROXIDE \longrightarrow WATER + OXYGEN GAS

implying: ... $\text{H}_2\text{O}_2 \longrightarrow \text{H}_2\text{O} + \text{O}_2$

... but wouldn't this mean that somehow an extra oxygen atom would form?

Not according to Dalton's theory. Dalton's theory would predict a different RATIO of water and oxygen would form:



- Dalton's theory sets LIMITS on what can be done with chemistry. For example:

- ① Chemistry can't convert lead (an element) into gold (another element). Sorry, alchemists!
- ② You can't have a compound form in a chemical reaction that contains an element that was not in your starting materials.
- ③ You can only make a certain amount of desired product from a fixed amount of starting material.

Atomic structure

- Until the early 20th century, chemists considered atoms to be indivisible particles.
- The discovery of SUBATOMIC PARTICLES changed the way we view atoms!

The subatomic particles

PROTON

- a small, but relatively massive particle that carries an overall unit POSITIVE CHARGE

NEUTRON

- a small, but relatively massive, particle that carries NO CHARGE
- slightly more massive than the proton

ELECTRON

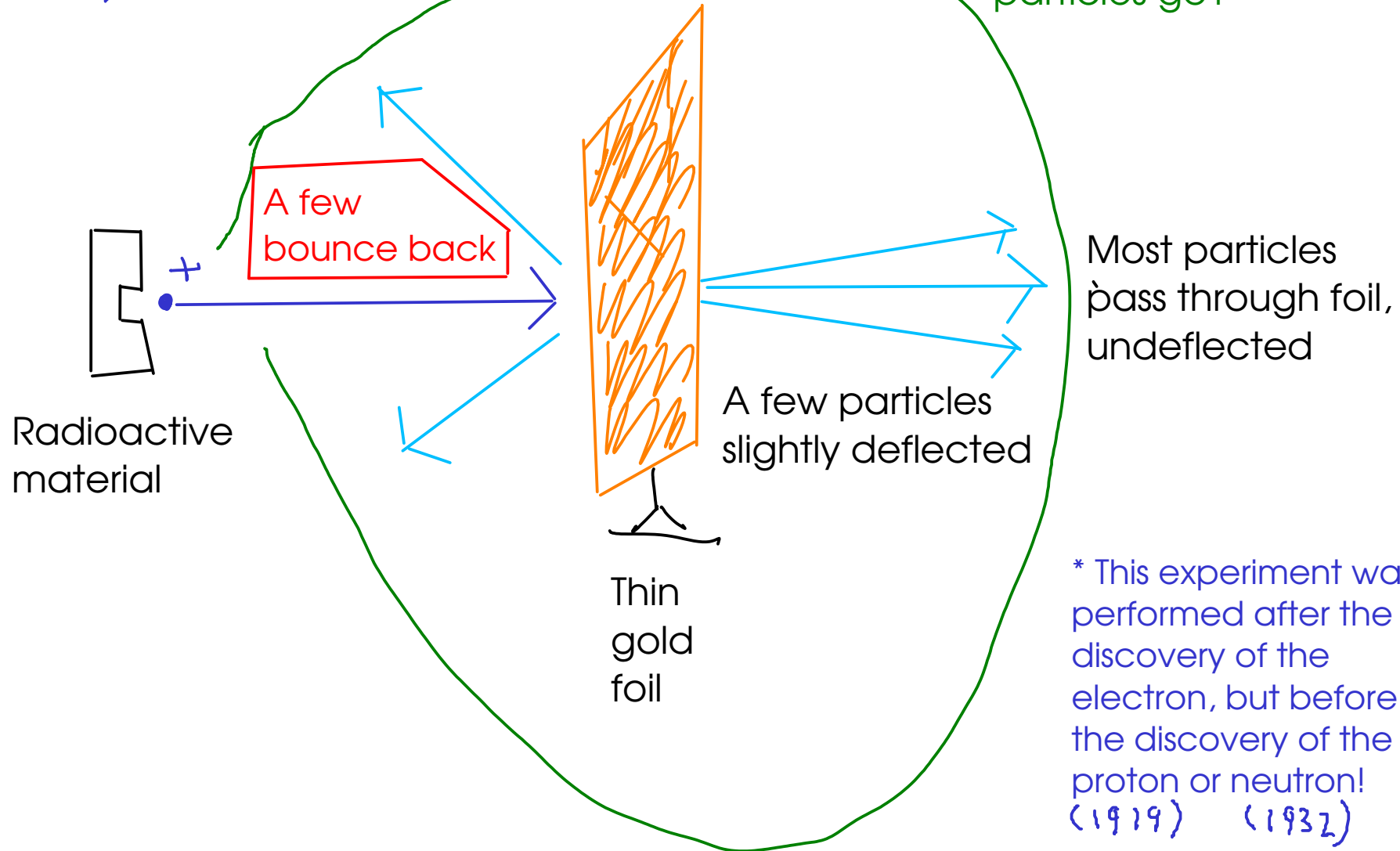
- a small particle that carries an overall unit NEGATIVE CHARGE
- about 2000 times LESS massive than either protons or neutrons

Putting it together...

- In the early 20th century, there was a debate on the structure of the atom.

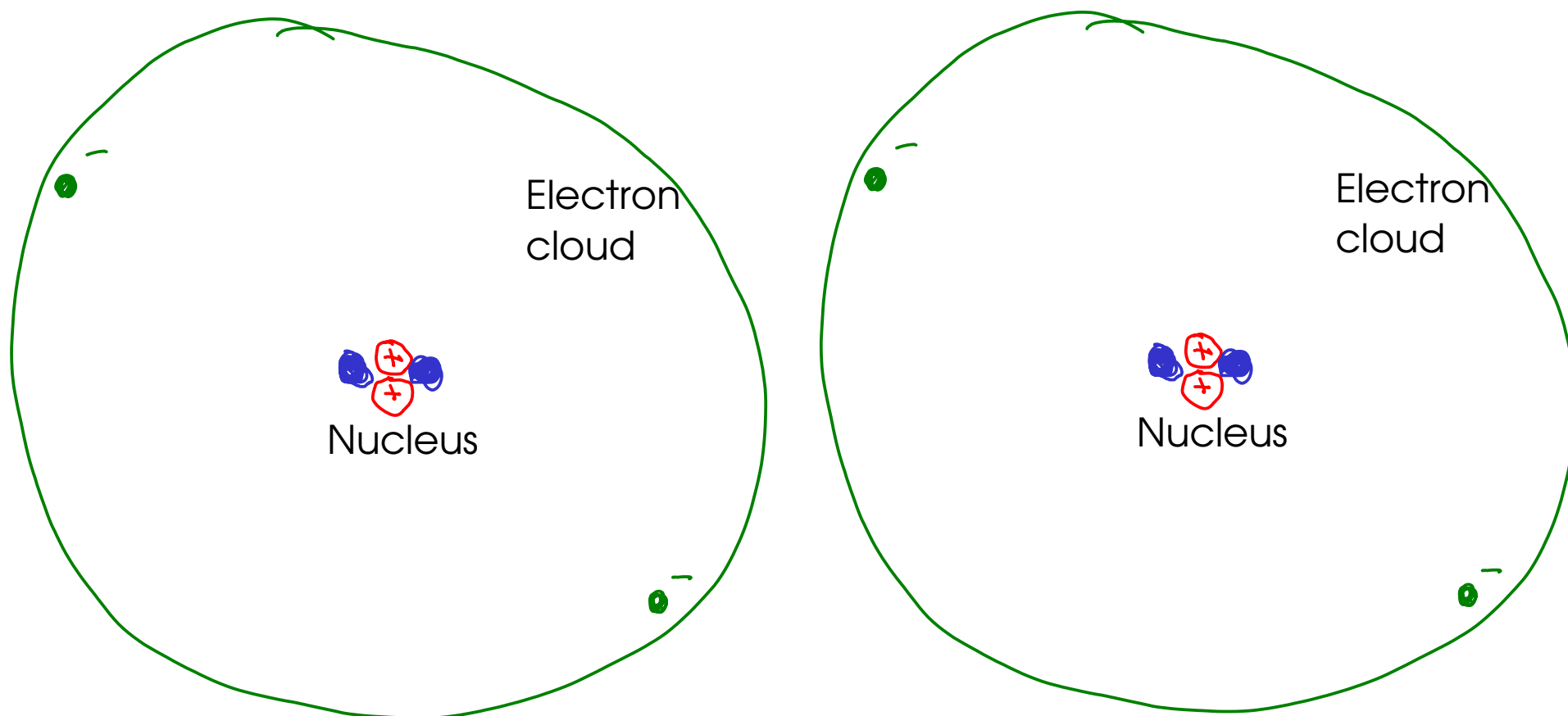
RUTHERFORD EXPERIMENT (1911)

Where do the particles go?



NUCLEAR MODEL

- Atoms are mostly empty space
- NUCLEUS, at the center of the atom, contains protons and neutrons. This accounts for almost all the mass of an atom
- Electrons are located in a diffuse ELECTRON CLOUD surrounding the nucleus



Why are atoms stable (why don't they change identity) during a reaction? The nucleus of an atom is not involved in chemical reactions, and the nucleus controls what kind of atom you have!

Atomic terms

- ATOMIC NUMBER: The number of protons in the atomic nucleus. Each ELEMENT has the SAME NUMBER OF PROTONS in every nucleus. In neutral atoms, the number of ELECTRONS is also equal to the atomic number.

Example: Helium has an atomic number of 2. Every helium atom has two protons in its nucleus.

- MASS NUMBER: The number of protons PLUS the number of neutrons in the atomic nucleus, Atoms of the same element may have DIFFERENT mass numbers.

- ISOTOPES: are atoms of the same element with different mass numbers. In other words, they have the same number of protons but different numbers of neutrons.