#### CHEMICAL EQUATIONS

- are the "recipes" in chemistry
- show the substances going into a reaction, substances coming out of the reaction, and give other information about the process

$$\text{MgCl}_{2}(aq) + 2 \text{AgNO}_{3}(aq) \xrightarrow{\text{"yields"}} 2 \text{Ag}(|_{(s)} + \text{Mg}(NO_{3})_{2}(aq)$$

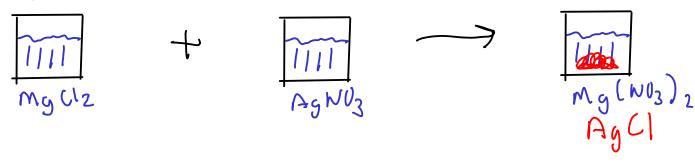
REACTANTS - materials that are needed fot a reaction

PRODUCTS - materials that are formed in a reaction

COEFFICIENTS - give the ratio of molecules/atoms of one substance to the others

PHASE LABELS - give the physical state of a substance:

- (s) -solid
- (I) liquid
- (g) gas
- (aq) aqueous. In other words, dissolved in water



#### CHEMICAL EQUATIONS

$$2 \text{ Mg(s)} + O_2(g) \xrightarrow{\Delta} 2 \text{ MgO(s)}$$

REACTION CONDITIONS - give conditions necessary for chemical reaction to occur. May be:

- $\triangle$  apply heat
- catalysts substances that will help reaction proceed faster
- other conditions, such as required temperatures
- Reaction conditions are usually written above the arrow, but may also be written below if the reaction requires several steps or several different conditions

### COEFFICIENTS

- Experimentally, we can usually determine the reactants and products of a reaction
- We can determine the proper ratios of reactants and products WITHOUT further experiments, using a process called BALANCING
- BALANCING a chemical equation is making sure the same number of atoms of each element go into a reaction as come out of it.
- A properly balanced chemical equation has the smallest whole number ratio of reactants and products.
- There are several ways to do this, but we will use a modified trial-and-error procedure.

### BALANCING

$$C_3H_6 + SO_2 \rightarrow 3CO_2 + 4H_2O$$
 $C_3H_6 + 4 = 10$ 

- $\bigcirc$  Pick an element. Avoid (if possible) elements that appear in more than one substance on each side of the equation.
- Change the coefficients on substances containing this element so that the same number of atoms of the element are present on each side. CHANGE AS LITTLE AS POSSIBLE!
- (3) Repeat 1-2 until all elements are done.
- Go back and quickly <u>VERIFY</u> that you have the same number of atoms of each element on each side, If you used any fractional coefficients, multiply each coefficient by the DENOMIMATOR of your fraction.

Use SMALLEST WHOLE NUMBER RATIOS!

$$3M_{9}Cl_{2}+2N_{a_{3}}PO_{4} \longrightarrow M_{g_{3}}(PO_{4})_{2}+6N_{a}Cl_{4}$$

$$(2H_2 + 2\frac{1}{2}O_2 \longrightarrow 2(O_2 + H_2O_2)$$

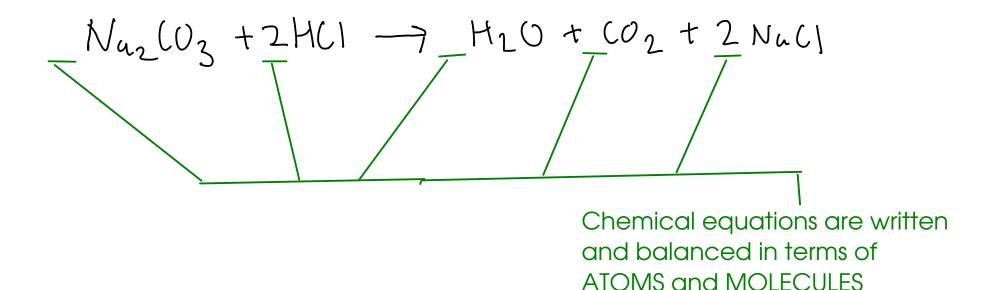
We used a coefficient of 2 1/2 in front of oxygen on the left-hand side of the equation. That gives us the right number of oxygen atoms, but we're supposed to use WHOLE NUMBER coefficients to balance! How do we fix this? Multiply each coefficient by the DENOMINATOR of the fraction we used ... in this case it was "2".

$$\frac{2C_2H_2}{2H_2} + 502 \longrightarrow 4C0_2 + 2H_20$$

$$H_2SO_H + 2NaOH \longrightarrow Na_2SO_4 + 2H_2O$$

- 1 Avoid H, balance S (H shows up twice on the left)
- 2 Avoid O, balance Na (O shows up in all four compounds)
- 3 Balance H, since it shows up ferwer times than O and should be easier.
- 4 Balance O ... they're already done!

### CHEMICAL CALCULATIONS - RELATING MASS AND ATOMS



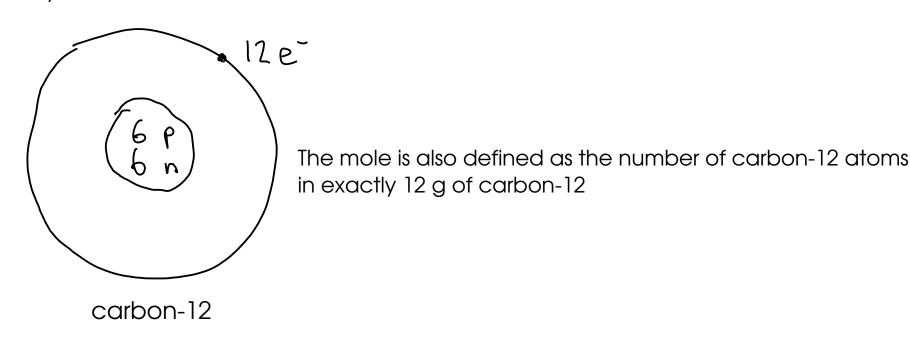
- While chemical equations are written in terms of ATOMS and MOLECULES, that's NOT how we often measure substances in lab!
- measurements are usually MASS (and sometimes VOLUME), NOT number of atoms or molecules!

# THE MOLE CONCEPT

- A "mole" of atoms is 6.022 x 10<sup>23</sup> whoms

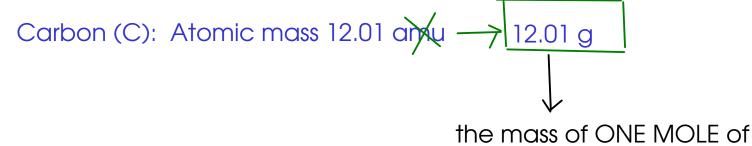
Why so big? Because atoms are so small!

- Why - in the metric dominated world of science - do we use such a strange number for quantity of atoms?



## THE MOLE CONCEPT

- Why define the mole based on an experimentally-measured number?
- The atomic weight of an element (if you put the number in front of the unit GRAMS) is equal to the mass of ONE MOLE of atoms of that element!



Magnesium (Mg): 24.31 g = the mass of ONE MOLE OF MAGNESIUM ATOMS

naturally-occurring carbon atoms

- So, using the MOLE, we can directly relate a mass and a certain number of atoms!

- Use DIMENSIONAL ANALYSIS (a.k.a "drag and drop")
- Need CONVERSION FACTORS where do they come from?
- We use ATOMIC WEIGHT as a conversion factor.

Mg = 
$$\frac{24.31}{24.31}$$
 g Mg =  $\frac{1}{mol}$  Mg

"mol" is the abbreviation for "mole"

Example: How many moles of atoms are there in 250. g of magnesium metal?

24.31 g Mg = mol Mg

250. g Mg × 
$$\frac{\text{mol Mg}}{24.31 \text{ g Mg}} = 10.3 \text{ mol Mg}$$

ATOMIC WEIGHT is a MEASURED number - in other words, it has significant figures. Usually we can find atomic weights with more significant figures if necessary.

Example: You need 1.75 moles of iron. What mass of iron do you need to weigh out on the balance?

## WHAT ABOUT COMPOUNDS? FORMULA WEIGHT

Example: 25.0 g of WATER contain how many MOLES of water molecules?

$$H_20: H: 2 \times 1.008 = 2.016$$
  
0: 1 x 16.00 = 16.00

16.016 - FORMULA WEIGHT of water

FORMULA WEIGHT is the mass of one mole of either an element OR a compound.

Formula weight goes by several names:

- For atoms, it's the same thing as ATOMIC WEIGHT
- For molecules, it's called MOLECULAR WEIGHT
- Also called "MOLAR MASS"

Example: How many grams of ammonium carbonate do we need to weigh out to get 3.65 moles of ammonium carbonate?

First, let's find out the FORMULA of ammonium carbonate!

Next, find the formula weight:

$$N: 2 \times 14.01$$
 $H: 8 \times 1.008$ 
 $C: 1 \times 12.0)$ 
 $0: 3 \times 16.00$ 
 $96.094 \text{ g}(NH4)_2(0_3 = mol(NH4)_2C0_3$