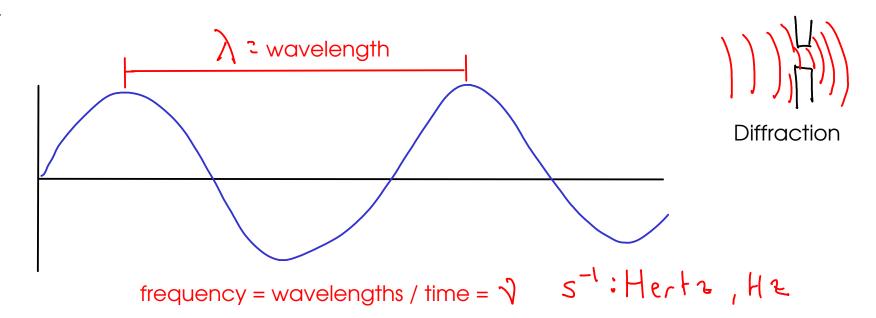
LIGHT



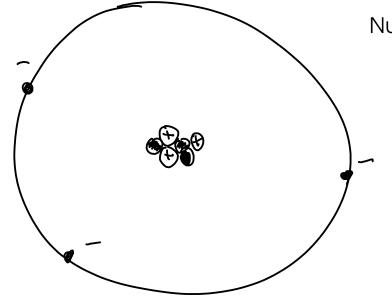
- Light has properties of WAVES such as DIFFRACTION (it bends around small obstructions).
- Einstein noted that viewing light as a particle that carried an energy proportional to the FREQUENCY could explain the PHOTOELECTRIC EFFECT!

Ephoton =
$$\frac{1}{\sqrt{2}}$$
 Planck's constant: 6-63×10⁻³⁴ J-s

photon = particle or packet of light

(The photoelectric effect is the emission of electrons from a metal caused by exposure to light. Einstein discovered that if the light were not of the correct FREQUENCY, increasing the INTENSITY of the light would not cause electron emission. He concluded that individual photons must have enough energy to excite an electron - i.e. they must have the appropriate frequency.)

The photoelectric effect and Einstein's ideas about the energy content of light led us to discover a new model for the atom! How? Let's start with the nuclear model:



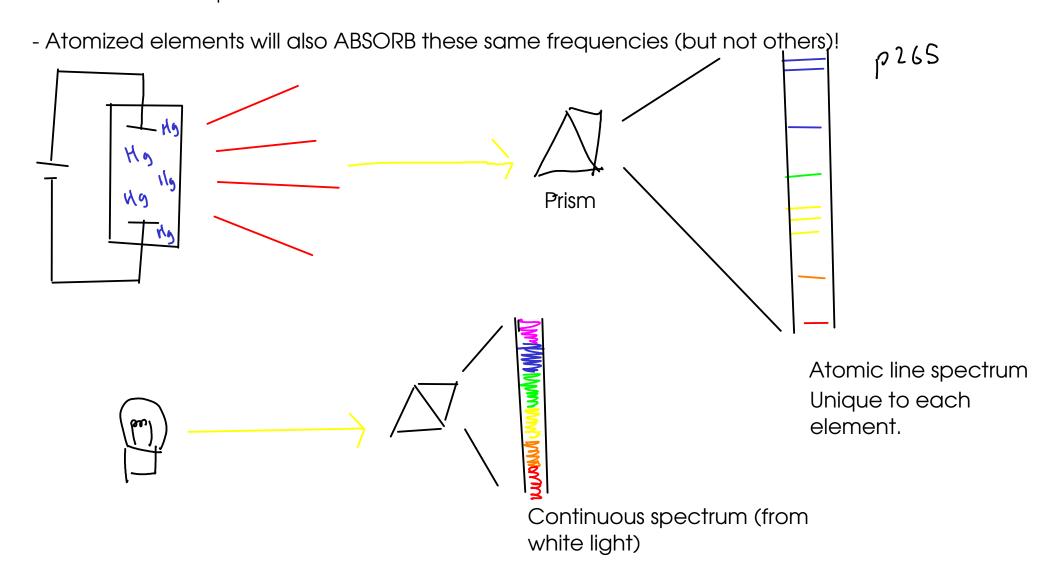
Nuclear model:

- Protons and neutrons in a dense NUCLEUS at center of atom
- Electrons in a diffuse (mostly empty)
 ELECTRON CLOUD surrounding
 NUCLEUS.

... so what's wrong with the nuclear model? Among other things, it doesn't explain ...

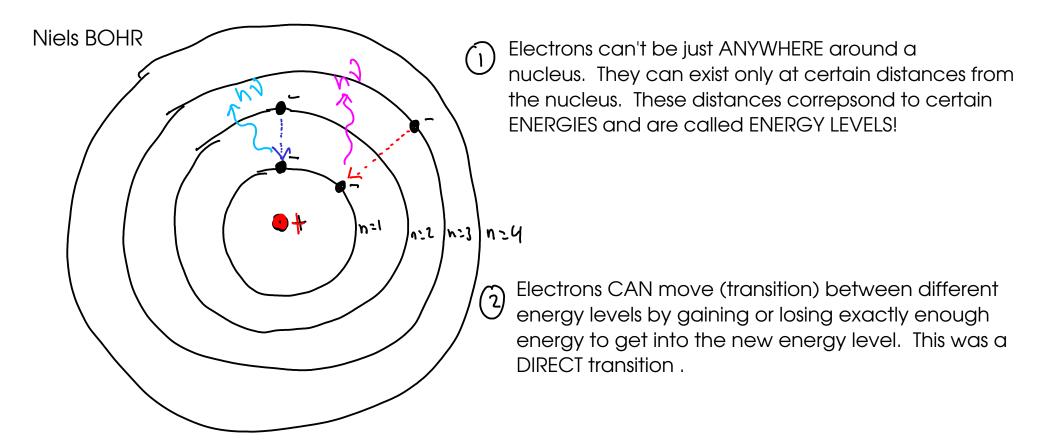
ATOMIC LINE SPECTRA

- if you take element and ATOMIZE it, if excited by energy it will emit light at unique frequencies. The set of emitted frequencies is called an ATOMIC LINE SPECTRUM.



... so, why don't atoms by themselves emit continuous spectra like a flashlight would?

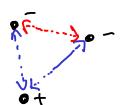
- The regular patterns of emission and absorption of light by atoms suggest that the electron cloud has some sort of regular structure. The specific frequencies of light emitted and abosrbed relate to specific values of ENERGY in the electron cloud.



Bohr's model was the first proposal that predicted the existence of atomic line spectra, and it exactly predicted the spectra of hydrogen and "hydrogen-like" (i.e. one-electron) species.

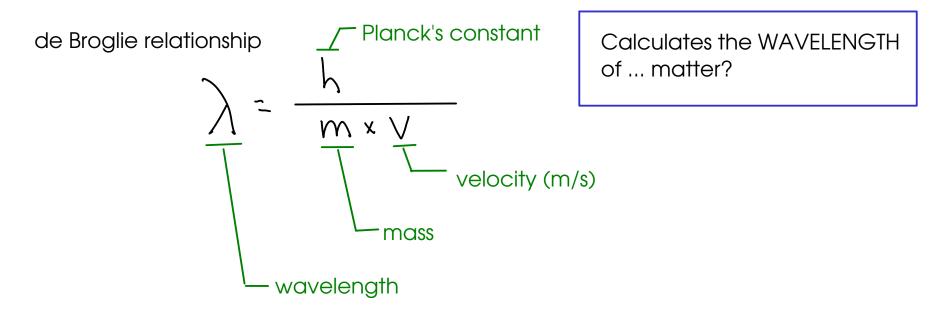
The spectra were "off" for multi-electron atoms.





Multi-electron atoms have interactions between electrons, not just interactions between electrons and nucleus!

- The additional interactions in multi-electron atoms introduced added complexity to the model of the atom! Bohr's model was too simple.
- Improvements in Bohr's model came from treating electrons as WAVES.



... for very large particles, the wavelength is very small.

- To describe the electrons, we use WAVEFUNCTIONs which are mathematical descriptions of the behavior or electrons.
- The wavefunction describes the probability of finding an electron in a given space
- For larger objects, the wave behavior isn't very important and quantum mechanics becomes traditional Newtonian physics.

When we talk about describing electrons ... we will talk about the PARAMETERS that go into this WAVEFUNCTION ... without doing the actual math.

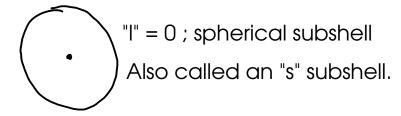
- There are FOUR of these parameters. (the Bohr model had only one!)
- The parameters are called "quantum numbers"
 - 1) Principal quantum number
 - (1) Angular momentum quantum number
 - 3 Magnetic quantum number
 - (4)Spin quantum number

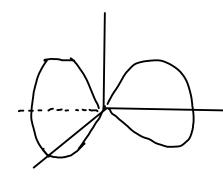
- Giving the four parameters will uniquely identify an electron around an atom. No two electrons in the same atom can share all four. These parameters are called QUANTUM NUMBERS.

- PRINCIPAL QUANTUM NUMBER (n):
 - "energy level", "shell"
 - Represents two things:
 - * The distance of the electron from the nucleus.
 - * Energy. "n" is one factor that contributes to the energy of the electron.

- ANGULAR MOMENTUM QUANTUM NUMBER: $oldsymbol{\mathcal{L}}$
 - "subshell"
 - Represents the SHAPE of the region of space where the electron is found.
 - (Bohr assumed CIRCULAR orbits for electrons ... but there are more possibilities.)
 - -"I" also contributes ENERGY. Higher values for "I" mean the electron has higher energy.

$$l = 0$$
 to $n-1$, integers $n=1$; $l=0$





"I"=1; dumbbell shaped
Also called a "p" subshell

"I"=2; flower-shaped

Also called a "d" subshell

(p285,3-D pichres of subshells)

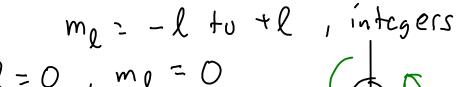
Higher values for "I" translate to higher energies for the electron!

For convenience, and partially for historical reasons, we use letters to designate the different subshells.

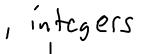
The rest follow the alphabet

(3) MAGNETIC QUANTUM NUMBER M_0

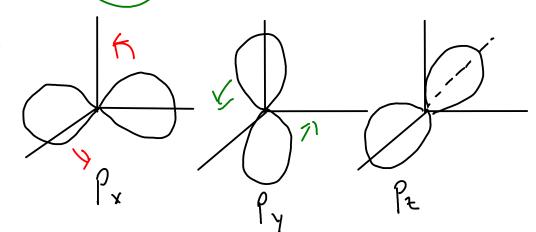
- Represents the ORIENTATION of a subshell in 3D space.



l=0, ml=0 1151



There is only one possible orientation for an "s" subshell!



There are THREE possible orientations for a "p" subshell!

$$l=2$$
, $m_e=-2$, -1 , 0 , 1 , 2 (five orentations) $p=285$

$$l=3$$
, $m_e=-3$, -2 , -1 , 0 , 1 , 2 , 3 (seven orentations)

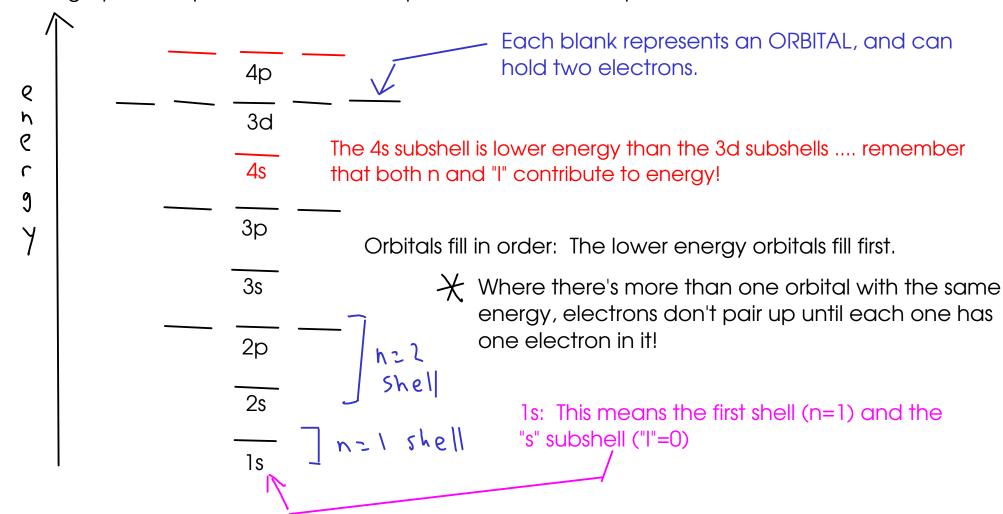
... all the arrangements of a single subshell have the same energy. The magnetic quantum number DOESN'T contribute to the energy of an electron.

"spin down" or "spin up"

- An ORBITAL (region with fixed "n", "I" and "mI" values) can hold TWO electrons.

ORBITAL DIAGRAM

- A graphical representation of the quantum number "map" of electrons around an atom.



4p

3р

3s

2р

1s



$$K$$
, $\frac{2}{2} = 19$ atomic number

Electrons in the outermost shell of an atom are called VALENCE electrons. THESE electrons are normally involved in chemical bonding.

Remember: Potassium tends to lose a single electron (forming a cation) in chemical reactions.

A note on chemical bonding and electron arrangement:

- Filled and half-filled subshells seem to be preferred by atoms.