

## Accuracy and Precision

- two related concepts that you must understand when working with measured numbers!

### Accuracy

- how close a measured number is to the CORRECT (or "true") value of what you are measuring
- "Is it right?"
- checked by comparing measurements against a STANDARD (a substance or object with known properties)

### Precision

- how close a SET of measured numbers are to EACH OTHER
- "Can I reproduce this?"
- checked by repeated measurements

## More on precision

Every measurement contains some amount of ERROR, or some amount of deviation from the true value of what is being measured.

---

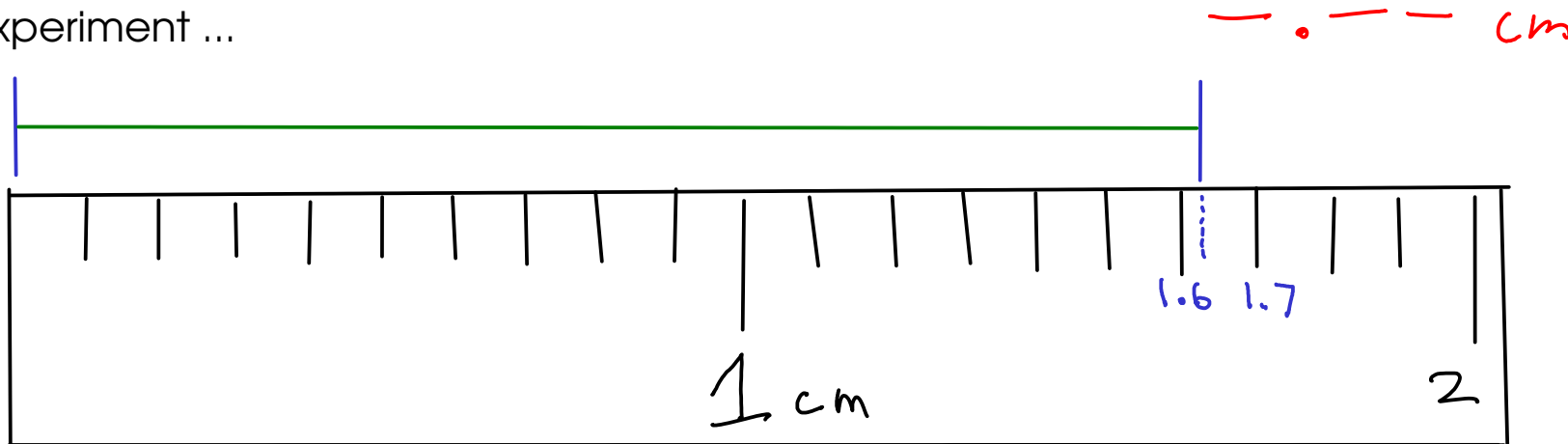
RANDOM ERROR is the variability in a measurement that cannot be traced back to a single cause. Random errors cause measurements to fluctuate around the true value, but can be averaged out given enough measurements.

---

When reporting measurements, we want to indicate how much random error we think is present. How?

---

An experiment ...



How long is the green line?

For this experiment, measure the line and record your answer in the form: X.XX cm  
(In other words, measure to the nearest 0.01 cm)

Write your answer on the card, then pass the card up to the front!

## Our classroom experiment: Results

After throwing away obvious mistakes in reading the scale, we had:

Value	# students
1.60	1
1.62	17
1.63	27
1.64	2

47 measurements

1.626170213 cm : unrounded average

Overall average

$$1.63 \pm 0.01 \text{ cm}$$

Certain.  
Little to no  
variation  
expected.  
Same almost  
every time

Uncertain.  
Expected to  
vary by about  
+/- 1

When reading measurements from a scale, record all CERTAIN digits and one UNCERTAIN (or estimated) digit.

## Significant figures

SIGNIFICANT FIGURES are a way to indicate the amount of uncertainty in a measurement.

The significant figures in a measurement are all of the CERTAIN DIGITS plus one and only one UNCERTAIN (or estimated) DIGIT

Example:

From our classroom experiment,

1.63 cm

We estimated the last digit, It's uncertain

These digits were obtained in all measurements. They are certain

THIS MEASUREMENT HAS "THREE SIGNIFICANT FIGURES"!

## Determining significant figures

When you read a measurement that someone has written using the significant figures convention, you can tell how precisely that measurement was made.

$$1.47\text{(3)} \text{ g} \pm 0.001\text{g}$$

← approximate uncertainty

This was measured to the nearest +/- 0.001 g  
The last digit is always UNCERTAIN (or estimated)

$$2\text{(1)} \text{ m} \pm 1\text{m}$$

$$37.2\text{(6)} \text{ kg} \pm 0.01\text{kg}$$

Some other examples

$$3.207\text{(6)} \text{ g} \pm 0.0001\text{g}$$

$$27.3\text{(1)} \text{ m} \pm 0.1\text{m}$$

└─┬─┘  
uncertain digits

## A small problem

The number ZERO has several uses. It may be a measured number, but it may also be a mere "placeholder" that wasn't measured at all!

So how do we tell a measured zero from a placeholder? There are a few ways:

1: BEGINNING ZEROS: Beginning zeros are NEVER considered significant.

0.15 g

(.15 g ... another way of writing)  
0.15 g

This zero merely indicates that there is a decimal point coming up!

0.015 m (1.5 cm)

These zeros are placeholders. They'll disappear if you change the UNITS of this number!

0,00063 mm

None of these zeros are considered significant

2: END ZEROS are sometimes considered significant. They are significant if

- there is a WRITTEN decimal point in the number
- there is another written indicator that the zero is significant. Usually this is a line drawn over or under the last zero that is significant!

$1.50 \text{ km} \pm 0.01 \text{ km}$

This zero IS considered significant. There's a written decimal.

$1500 \text{ m} \pm 100 \text{ m}$

These zeros ARE NOT considered significant (no written decimal, and no other indication that the zeros are significant)

$143\overline{0}00 \text{ g} \pm 100 \text{ g}$

These zeros are not significant.

This zero IS significant. It's marked.