## Significant figures

SIGNIFICANT FIGURES are a way to indicate the amount of uncertainty in a measurement.

The significant figures in a measurement are all of the CERTAIN DIGITS plus one and only one UNCERTAIN (or estimated) DIGIT

Example: From our classroom experiment, 1.62 cm We estimated the last digit, It's uncertain These digits were obtained in all measurements. They are certain

THIS MEASUREMENT HAS "THREE SIGNIFICANT FIGURES"!

When you read a measurement that someone has written using the significant figures convention, you can tell how precisely that measurement was made.

1.473  $g \pm 0.00L$ This was measured to the nearest +/- 0.001 g The last digit is always UNCERTAIN (or estimated) 

### <u>A small problem</u>

The number ZERO has several uses. It may be a measured number, but it may also be a mere "placeholder" that wasn't measured at all!

So how do we tell a measured zero from a placeholder? There are a few ways:

1: BEGINNING ZEROS: Beginning zeros are NEVER considered significant.

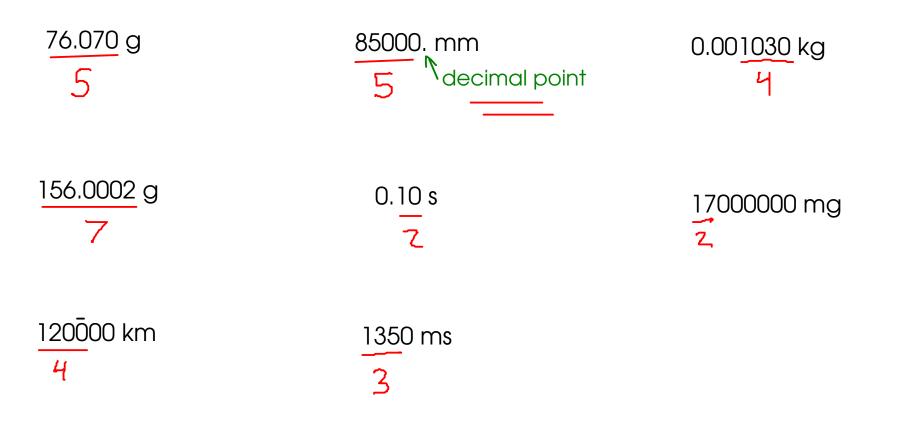
0 This zero merely indicates that there is a decimal point coming up! (1.5 cm)These zeros are placeholders. They'll disappear if you change the UNITS of this number! 0,00 None of these zeros are considered significant

2: END ZEROS are sometimes considered significant. They are significant if

- there is a WRITTEN decimal point in the number

- there is another written indicator that the zero is significant. Usually this is a line drawn over or under the last zero that is significant!

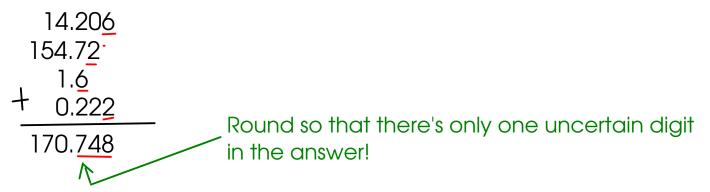
1.50 Km  $\pm 0.01$  km This zero IS considered significant. There's a written decimal. 1500 m  $\pm 100$  m These zeros ARE NOT considered significant (no written decimal, and no other indication that the zeros are significant) 143000 g  $\pm 100$  g These zeros are not significant. This zero IS significant. It's marked. <sup>25</sup> How many significant figures are there in each of these measurements?



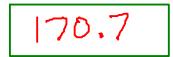
### Calculations with measurements

When you calculate something using measured numbers, you should try to make sure the ANSWER reflects the quality of the data used to make the calculation.

An ANSWER is only as good as the POOREST measurement that went into finding that answer!



How should we report this answer? How much uncertainty is in this answer?



✓ If you add an uncertain number to either a certain or an uncertain number, then the result is uncertain!

 $\star$  If you add certain numbers together, the result is certain!

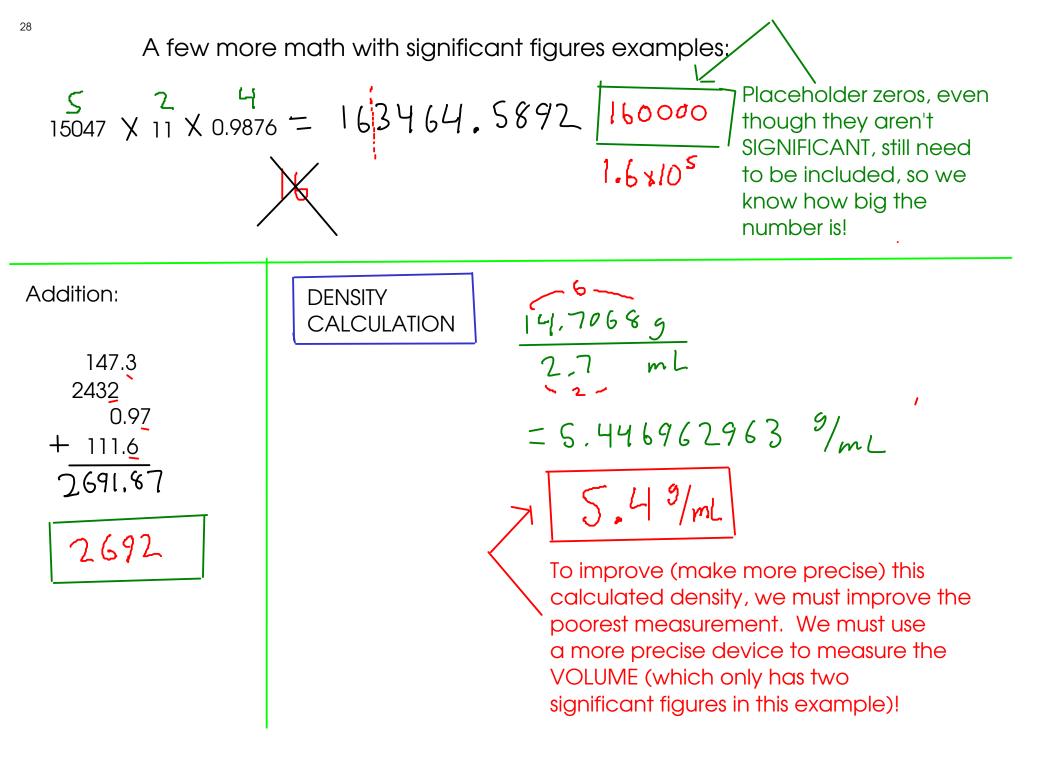
For addition and subtraction, round FINAL ANSWERS to the same number of decimal places as the measurement with the fewest decimal places. This will give an answer that indicates the proper amount of uncertainty.

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For multiplication and division, round FINAL ANSWERS to the same number of SIGNIFICANT FIGURES as the measurement with the fewest SIGNIFICANT FIGURES!

 $\frac{4}{15.62} \times 0.0667 \times \frac{3}{35.0} = 36.46489$ How should we report this answer?  $\frac{3}{6.5}$  $\frac{2}{25.4} \times 0.00023 \times \frac{15.201}{5.201} = 0.088804242$ How should we report this answer?

0.089



### Exact Numbers

- Some numbers do not have any uncertainty. In other words, they weren't measured!

1) Numbers that were determined by COUNTING!

2) Numbers that arise from DEFINITIONS, often involving relationships between units 12 in = 1 FE  $Km = 10^{3} \text{ m}$   $Km = 10^{3} \text{ m}$ 

exactly 4

How many blocks are to the left?

## <sup>30</sup> Example

You'll need to round the answer to the right number of significant figures! Convert 4.45 m to in, assuming that 2.54 cm = 1 in

EXACT!

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$$4,45 \text{ m} \times \frac{\text{cm}}{10^{-2} \text{ m}} \times \frac{\text{in}}{2.54 \text{ cm}} = 175.1968504 \text{ in}$$

$$\int_{3}^{10^{-2} \text{ m}} \frac{10^{-2} \text{ m}}{10^{-2} \text{ m}} = 175 \text{ m}$$

Usually, in unit conversions the answer will have the same number of significant figures as the original measurement did.

EXCEPTION: Temperature conversions, since these often involve ADDTION (different rule!)

- 1808: Publication of Dalton's "A New System of Chemical Philosophy", which contained the atomic theory

- Dalton's theory attempted to explain two things:



- The total amount of mass remains constant in any process, chemical or physical!



<u>LAW OF DEFINITE PROPORTIONS (also called the LAW OF CONSTANT</u> COMPOSITION): All pure samples of a given compound contain the same proportion of elements by mass The parts of Dalton's theory

() Matter is composed of small, chemically indivisible  $\underline{\text{ATOMS}}$ 

 $\bigcirc$  ELEMENTS are kinds of matter that contain only a single kind of atom. All the atoms of an element have identical chemical properties.

3 COMPOUNDS are kinds of matter that are composed of atoms of two or more ELEMENTS which are combined in simple, whole number ratios.

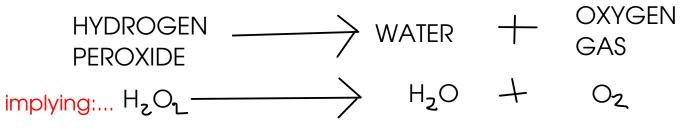
Most importantly,

CHEMICAL REACTIONS are REARRANGEMENTS of atoms to form new compounds.

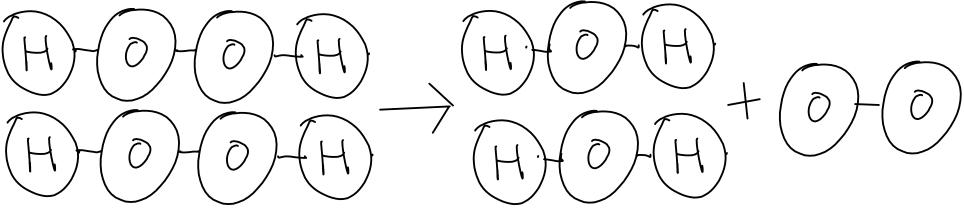
- Atoms are not gained or lost during a chemical reaction.
- Atoms do not change their identity during a chemical reaction.
- All the atoms that go into a chemical reaction must go out again!

#### Another look at chemical reactions

The decomposition of hydrogen peroxide over time (or when poured over a cut) works like this:



... but wouldn't this mean that somehow an extra oxygen atom would form? Not according to Dalton's theory. Dalton's theory would predict a different RATIO of water and oxygen would form:



$$2 H_2 O_1 \longrightarrow 2 H_2 O_1 \longrightarrow O_2$$

- Dalton's theory sets LIMITS on what can be done with chemistry. For example:

Chemistry can't convert lead (an element) into gold (another element). Sorry, alchemists!

2 You can't have a compound form in a chemical reaction that contains an element that was not in your starting materials.

3

You can only make a certain amount of desired product from a fixed amount of starting material.

Atomic structure

- Until the early 20th century, chemists considered atoms to be indivisible particles.
- The discovery of SUBATOMIC PARTICLES changed the way we view atoms!

## The subatomic particles

# PROTON

- a small, but relatively massive particle that carres an overall unit POSITIVE CHARGE

# NEUTRON

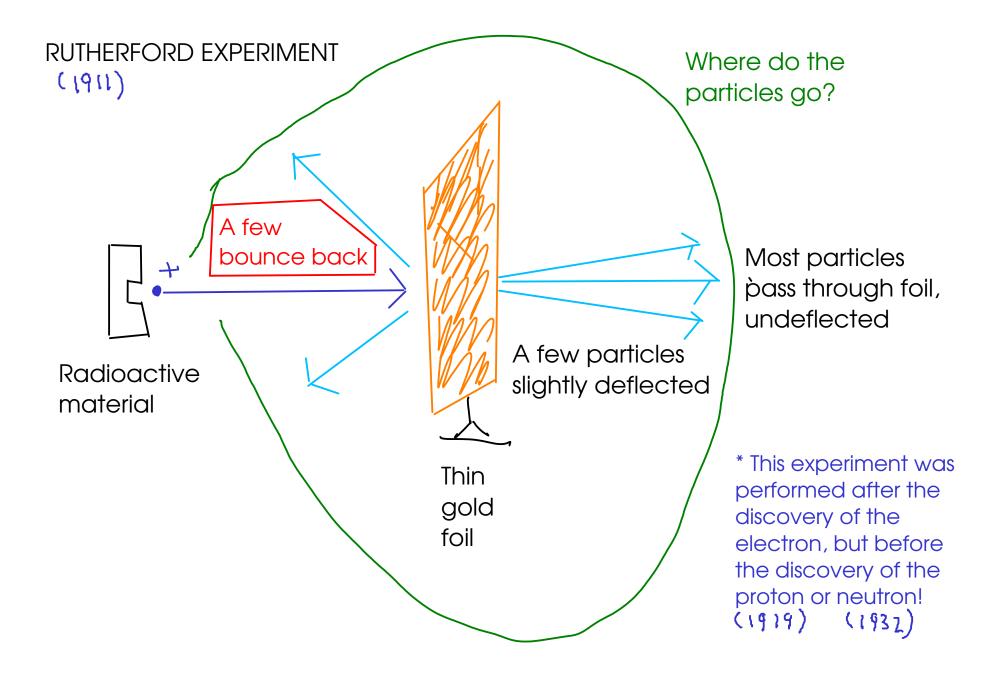
a small, but relatively massive, particle that carries NO CHARGE
 slightly more massive than the proton

# ELECTRON

a small particle that carries an overall unit NEGATIVE CHARGE
 about 2000 times LESS massive than either protons or neutrons

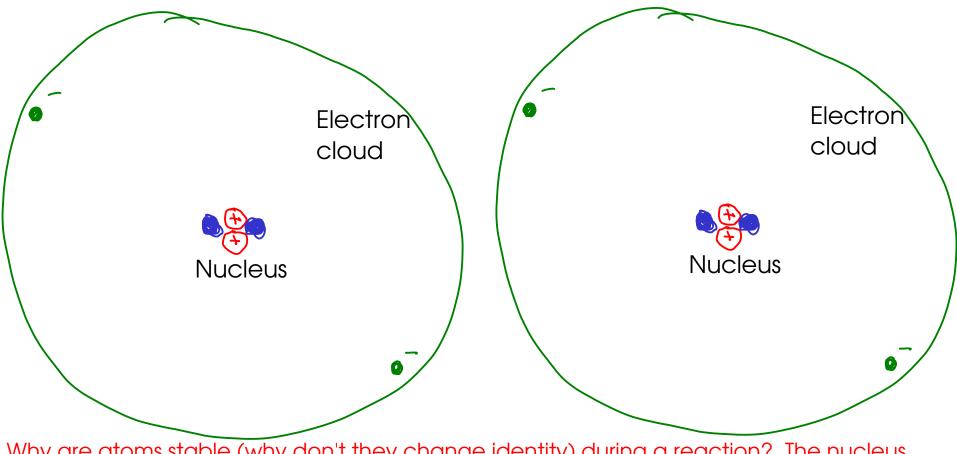
Putting it together...

- In the early 20th century, there was a debate on the structure of the atom.



NUCLEAR MODEL

- Atoms are mostly empty space
- -<u>NUCLEUS</u>, at the center of the atom, contains protons and neutrons. This accounts for almost all the mass of an atom
- Electrons are located in a diffuse <u>ELECTRON CLOUD</u> surrounding the nucleus



Why are atoms stable (why don't they change identity) during a reaction? The nucleus of an atom is not involved in chemical reactions, and the nucleus controls what kind of atom you have!