- electrolytes: substances that dissolve in water to form charge-carrying solutions

* Electrolytes form ions in solution - (ions that are mobile are able to carry charge!). These IONS can undergo certain kinds of chemistry!

IONIC THEORY

- the idea that certain compounds DISSOCIATE in water to form free IONS

What kind of compounds?

- Soluble ionic compounds
- Acids (strong AND weak)

- Bases (strong AND weak)

The ions formed may interact with each other to form NEW compounds!

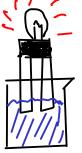
Strong vs weak?

- If an electrolyte COMPLETELY IONIZES in water, it's said to be STRONG

- If an electrolyte only PARTIALLY IONIZES in water, it's said to be WEAK

- Both kinds of electrolyte undergo similar kinds of chemistry.

112 Ionic theory experiment



Simple conductivity tester: The stronger the electrolyte, the brighter the light. SOME PURE COMPOUNDS (MOLECULAR AND IONIC) DISTILLED WATER No light. Pure water does not conduct electricity (NONELECTROLYTE)

SOLID SODIUM CHLORIDE

Contains ions, but STILL does not conduct. The ions are locked into a solid crystal structure and cannot move. SOLID SUCROSE $C_{12} \stackrel{H}{}_{22} \stackrel{O}{}_{11}$

No light. Like water, sucrose is made of neutral molecules. No charge carriers!

MOLECULAR AND IONIC SOLUTIONS

SODIUM CHLORIDE + WATER

Bright light. Sodium chloride is a STRONG ELECTROLYTE. It breaks apart in water to form free ions.

SUCROSE + WATER

No light. The sugar water does not conduct, and sugar is a NONELECTROLYTE. A sucrose solution exists only as dissolved molecules - no ions form!

ACIDS

PURE (GLACIAL) ACETIC ACID

Pure acetic acid is a nonconductor. In the liquid state, there are no ions present. (Acetic acid must be a MOLECULE!)

ACETIC ACID + WATER

Bulb lights, but dimmer than NaCl/water. Acetic acid is a WEAK ELECTROLYTE; partially ionizing in solution. Acetic acid reacts with water to produce ions.

2M ACETIC ACID (AQUEOUS)

Lights, but is dim. WEAK ELECTROLYTE

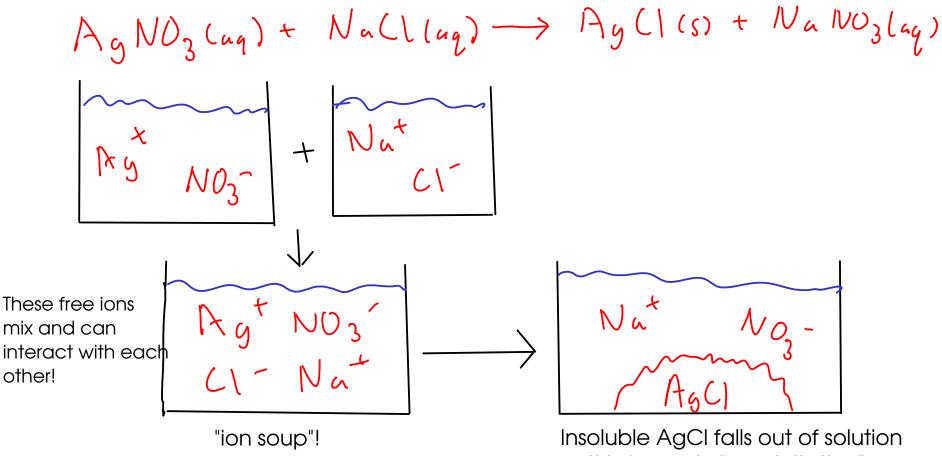
2M HYDROCHLORIC ACID (AQUEOUS)

Bright light, STRONG ELECTROLYTE. (Or at the very least, HCl is a much stronger electrolyte than acetic acid is.)

- What good is ionic theory?

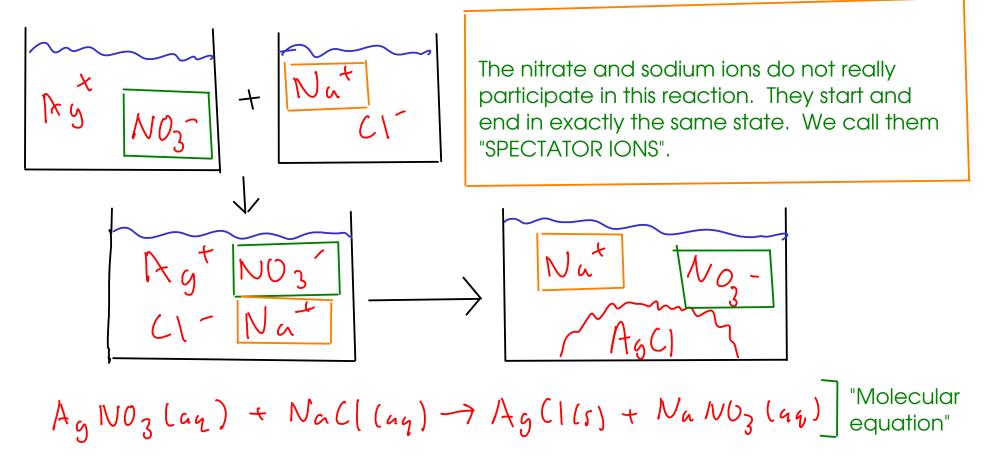
- provides an easy-to-understand MECHANISM for certain kinds of chemical reactions.

- "Exchange" reactions. (a.k.a "double replacement" reactions)



as it is formed - "precipitation"

Looking a bit more closely...



$$A_{g}^{+}(a_{q}) + C_{a_{q}}^{-}(a_{q}) \rightarrow A_{g}C_{s}^{-}$$
 "Net ionic equation"

(The net ionic equation shows only ions and substances that change during the course of the reaction!)

- The net ionic equation tells us that any source of aqueous silver and chloride ions will exhibit this same chemistry, not just silver nitrate and sodium chloride!

¹¹⁵ A bit more about molecular, ionic, and net ionic equations

- molecular equations: Represent all substances (even ionic substances) as if they were molecules. Include spectator ions, and do not show charges on ions. Traditional chemical equations.

- ionic equations: Show all free ions - including spectators - in a chemical reaction. Molecules and WEAK electrolytes are shown as molecules. STRONG electrolytes (like HCI) are shown as ions. Ions that are part of <u>undissolved ionic compounds</u> are shown as molecules.

- NET ionic equation: An ionic equation that leaves out spectator ions. Intended to show only things that actually change in a reaction.

$$\begin{array}{l} \operatorname{Ag}\operatorname{NO}_{2}(\operatorname{aq}) + \operatorname{Nu}\operatorname{Cl}(\operatorname{au}) \to \operatorname{Ag}\operatorname{Cl}(\operatorname{s}) + \operatorname{Nu}\operatorname{No}_{2}(\operatorname{aq}) \\ \operatorname{Ag}^{\dagger}(\operatorname{au}) + \operatorname{No}_{2}^{\dagger}(\operatorname{au}) + \operatorname{Nu}^{\dagger}(\operatorname{au}) + \operatorname{Cl}^{\dagger}(\operatorname{au}) \to \operatorname{Ag}\operatorname{Cl}(\operatorname{s}) + \operatorname{Nu}^{\dagger}(\operatorname{au}) + \operatorname{No}_{2}^{\dagger}(\operatorname{au}) \\ \operatorname{Ag}^{\dagger}(\operatorname{au}) + \operatorname{Cl}^{-}(\operatorname{au}) \to \operatorname{Ag}\operatorname{Cl}(\operatorname{s}) \end{array}$$

* You can get from the complete ionic equation to the net ionic equation by crossing out the spectator ions on both sides.

"Undissolved ionic compounds":

How can I tell if an ionic compound dissolves in water?

- consult experimental data: "solubility rules"!

A few of the "rules"...

- Compounds that contain a Group IA cation (or ammonium) are soluble
- Nitrates and acetates are soluble
- Carbonates, phosphates, and hydroxides tend to be insoluble

See p129 9th edition

... or see the web site for a solubility chart.

Fe(OH)2

#8 - hydroxides generally insoiluble, except Group IA, ammonium, calcium strontium, barium

Conclusion: iron(III) hydroxide is insoluble.

HqI #3 - lodides usually dissolve, exceptions are silver, mercury, lead

 $Ca(L_2H_3O_3)_2$

#2 - acetates are soluble, no common exceptions.

Conclusion: calcium acetate is soluble.

Conclusion: silver(I) iodide is INSOLUBLE

Exchange Chemistry

- Three kinds of exchange chemistry.

PRECIPITATION

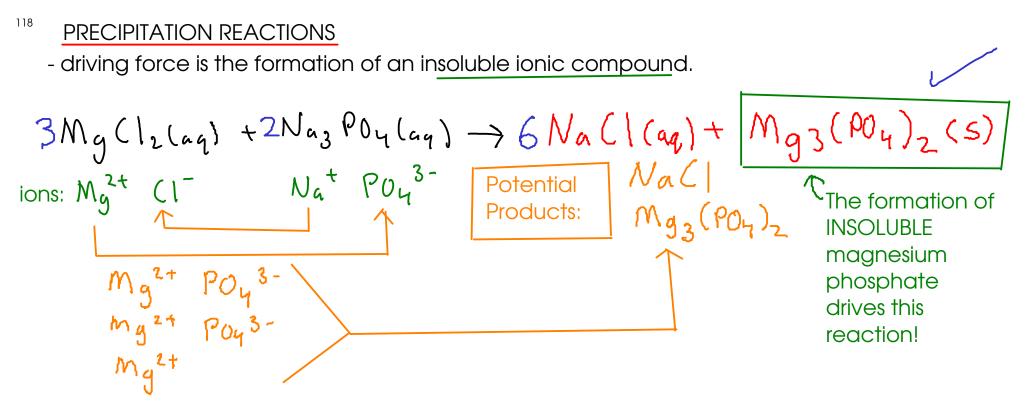


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ACID/BASE or NEUTRALIZATION

GAS FORMATION (formation of unstable molecules) are examples of exchange chemistry.

Just because you mix together two ionic compounds does NOT mean that a reaction will occur. You need a DRIVING FORCE for a reaction.



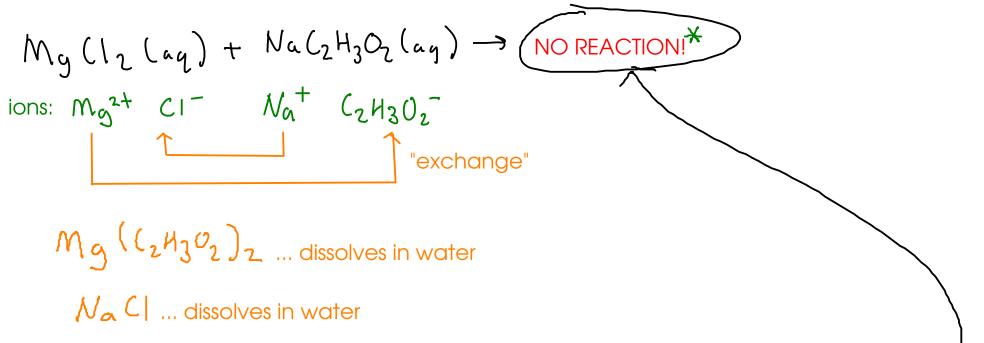
When you're trying to complete a precipitation reaction:

 \bigcirc Write the IONS that form when the reactants are dissolved.

② Make NEW compounds by pairing up cations with anions. Don't forget that the positive and negative charges must balance each other out!

(3) Use the solubility rules to determine the PHASE of each new compound - solid or aqueous.

(4)Balance the overall equation.



So, no solid forms here. All possible combinations of these four ions result in compounds that dissolve readily in water.

$$\frac{m_g^{2+}Cl^{-}}{\log^2 Cl^{-}} + \frac{N_0^{+}C_2H_3v_2^{-}}{N_0^{+}C_2H_3v_2^{-}} \rightarrow \frac{N_0^{+}m_g^{2+}m_g^{2+}}{\log^2 Cl^{-}} \frac{N_0^{+}}{\log^2 Cl^{-}} = \frac{N_0^{+}}{\log^2 Cl^{-}} + \frac{N_0^{+}C_2H_3v_2^{-}}{\log^2 Cl^{-}} \rightarrow \frac{N_0^{+}}{\log^2 Cl^{-}} + \frac{N_0^{+}C_2H_3v_2^{-}}{\log^2 Cl^{-}} + \frac{N_0^{+}C_2H_3v_2^{-}}{\log^2 Cl^{-}} + \frac{N_0^{+}C_2H_3v_2^{-}}{\log^2 Cl^{-}} \rightarrow \frac{N_0^{+}C_2H_3v_2^{-}}{\log^2 Cl^{-}} + \frac{N_0^{+}C_2H_3v_2^{-}}{\log^2 Cl^{-}} + \frac{N_0^{+}C_2H_3v_2^{-}}{\log^2 Cl^{-}} + \frac{N_0^{+}C_2H_3v_2^{-}}{\log^2 Cl^{-}} + \frac{N_0^{+}C_2H_3v_2^{-}}{\log^2 Cl^{-}} \rightarrow \frac{N_0^{+}C_2H_3v_2^{-}}{\log^2 Cl^{-}} + \frac{N_0$$

NO CHANGE, therefore NO DRIVING FORCE, and NO REACTION

★ We will learn about other driving forces than the formation of solid, but these driving forces do not apply to this reaction