#### **ACIDS**

# (I) BINARY ACIDS

- named after the element (other than hydrogen) they contain
- common binary acids include a Group VIIA element
- named: "Hydro-" + STEM NAME OF ELEMENT+ "-ic acid"

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HF: hydrofluoric acid *dissolves glass!

HC: hydrochloric acid *most common binary acid!

HB: hydroiodic acid
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- (1) OXYACIDS
  - Easy to think about as HYDROGEN IONS combined with POLYATOMIC IONS
  - These acids are not true ionic compounds, but they interact with water to PRODUCE ions!
  - named based on the polyatomic ion they contain, with an ending change:
    - 1) ions ending in -ATE form acids ending in -IC
    - (1)- ions ending in -ITE form acids ending in -OUS

SulfATE Ha Soly

sulfuric acid H<sub>3</sub> PO4

H2503

H NO3

phosphoric acid

sulfurous acid

nitric acid

# carbonic acid

based on carbonate

# nitrous acid

Basically, to write the formula of oxyacid, add a number of hydrogen atoms equal to the charge of the polyatomic ion!

- You need to be able to tell, by looking at a name OR a formula, what kind of compound you are working with!

DON'T GET THE NAMING SYSTEMS MIXED UP! EACH KIND OF COMPOUND IS NAMED WITH ITS OWN SYSTEM!

# FROM A CHEMICAL NAME

- If the name has a Roman numeral, the name of a metal, or "ammonium", the compound is likely IONIC
- If the name has a Greek prefix AND the prefix is NOT in front of the word "hydrate", the compound is BINARY MOLECULAR
- If the name contains the word "acid":
  - ... and starts with "hydro-", then the compound is a BINARY ACID
  - ... and does not start with "hydro-", the compound is an OXYACID

- If the formula starts with H and is not either water or hydrogen peroxide, the compound is likely an ACID. Which kind?
  - BINARY ACIDS contain only two elements
  - OXYACIDS contains oxygen
- If the formula contains only nonmetals (and is not an ammonium compound or an acid), the compound is likely MOLECULAR

#### **Examples:**

 $P \; \text{Cl}_3 \; \text{`BINARY MOLECULAR} \\ \text{Name: phosphorus trichloride} \; \; \text{NH}_4 \; \text{Cl} \; \text{`Name: ammonium chloride}$ 

14 3 PO 4 : OXYACID (hydrogen, phosphate) Name: phosphoric acid END OF MATERIAL FOR TEST #1

Test #1 will be given on 9/16/10 (Thursday)

- are the "recipes" in chemistry
- show the substances going into a reaction, substances coming out of the reaction, and give other information about the process

$$\text{MgCl}_{2}(aq) + 2 \text{AgNO}_{3}(aq) \xrightarrow{\text{"yields"}} 2 \text{Ag(|s)} + \text{Mg(NO}_{3})_{2}(aq)$$

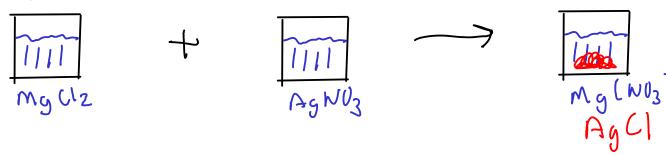
REACTANTS - materials that are needed fot a reaction

PRODUCTS - materials that are formed in a reaction

COEFFICIENTS - give the ratio of molecules/atoms of one substance to the others

PHASE LABELS - give the physical state of a substance:

- (s) -solid
- (I) liquid
- (g) gas
- (aq) aqueous. In other words, dissolved in water



#### CHEMICAL EQUATIONS

$$2 \text{ Mg(s)} + O_2(g) \xrightarrow{\Delta} 2 \text{ MgO(s)}$$

REACTION CONDITIONS - give conditions necessary for chemical reaction to occur. May be:

- $\bigwedge$  apply heat
- catalysts substances that will help reaction proceed faster
- other conditions, such as required temperatures
- Reaction conditions are usually written above the arrow, but may also be written below if the reaction requires several steps or several different conditions

# COEFFICIENTS

- Experimentally, we can usually determine the reactants and products of a reaction
- We can determine the proper ratios of reactants and products WITHOUT further experiments, using a process called BALANCING
- BALANCING a chemical equation is making sure the same number of atoms of each element go into a reaction as come out of it.
- A properly balanced chemical equation has the smallest whole number ratio of reactants and products.
- There are several ways to do this, but we will use a modified trial-and-error procedure.

#### BALANCING

$$C_3H_6 + 50_2 \rightarrow 3CO_2 + 4H_2O$$

$$\frac{60}{100}$$

- Pick an element. Avoid (if possible) elements that appear in more than one substance on each side of the equation.
- Change the coefficients on substances containing this element so that the same number of atoms of the element are present on each side. CHANGE AS LITTLE AS POSSIBLE!
- (3) Repeat 1-2 until all elements are done.
- Go back and quickly <u>VERIFY</u> that you have the same number of atoms of each element on each side, If you used any fractional coefficients, multiply each coefficient by the DENOMIMATOR of your fraction.

**Use SMALLEST WHOLE NUMBER RATIOS!** 

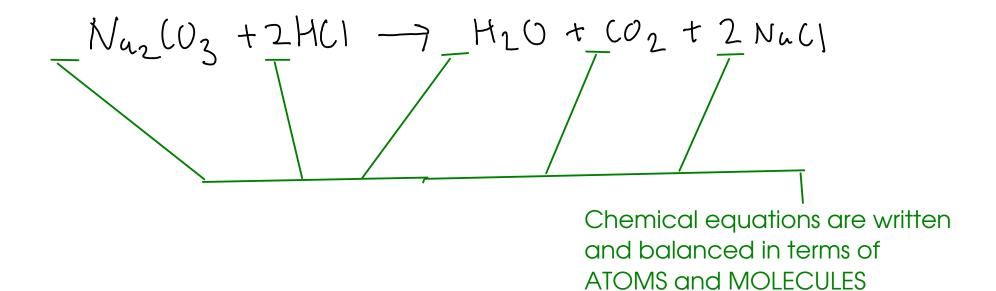
$$3M_{9}Cl_{2}+2N_{a_{3}}PO_{4} \longrightarrow M_{g_{3}}(PO_{4})_{2}+6N_{a}Cl$$

$$(2H_2 + \frac{5}{2}O_2 \longrightarrow 2(O_2 + H_2O_2)$$

To get rid of the fractional coefficient, we will MULTIPLY \*EVERY\* coefficient by the denominator of the fraction! (x2)

$$H_2SO_H + 2NaOH \longrightarrow Na_2SO_4 + 2H_2O$$

### CHEMICAL CALCULATIONS - RELATING MASS AND ATOMS



- While chemical equations are written in terms of ATOMS and MOLECULES, that's NOT how we often measure substances in lab!
- measurements are usually MASS (and sometimes VOLUME), NOT number of atoms or molecules!