

You flip the light switch in your den, but nothing happens. What is wrong?

observation/experiment: Flip switch, but it's still dark!

→ hypothesis: ~~Explanation: Circuit breaker has tripped, since there were some recent storms.~~
Explanation: Bulb is burned out.

prediction: ~~Flipping the breaker may restore the light.~~
Changing the bulb should restore the light.

→ experiment: ~~Reset the circuit breaker and try the light again. Result: The light is still off.~~
Change the bulb and try the switch again. Result: Bulb lights.

Measurements

Measurements are COMPARISONS of properties against accepted standards, called units.

A properly-reported measurement has TWO PARTS:
(1) a measured NUMBER
(2) a UNIT

English/US Units:

1 foot = 12 inches 1 yard = 3 feet 1 mile = 1760 yards

5280 ft = 1 mi

So what's the problem? English units do not relate to one another in any meaningful way. This means that the English system is difficult to learn and use. Each kind of unit has a completely different set of conversions that must be memorized.

5 English units are nonstandard and difficult to use. Solution?

THE METRIC SYSTEM

All metric units are made up of COMBINATIONS of BASE UNITS!

Metric Base Units:

Length	meter	m
Mass	*kilogram	kg
Temperature	Kelvin	K
Time	second	s

*we usually treat the gram as if it's the base unit for mass!

Comparing to the English system:

- One meter is approximately 3.3 feet.
- One kilogram is approximately 2.2 pounds.

What about SIZE?

Metric units may be made larger or smaller by adding PREFIXES.

Metric Prefixes:

mega-	10^6	M
kilo-	10^3	k
centi-	10^{-2}	c
milli-	10^{-3}	m
micro-	10^{-6}	μ

Bigger units

smaller units

Memorize
these
prefixes!

Applying prefixes

$$1 \text{ ___ m} = \text{ ___ m}$$

$$1 \text{ km} = 10^3 \text{ m} \quad (1000 \text{ m})$$

$$1 \text{ cm} = 10^{-2} \text{ m} \quad \left(\frac{1}{100} \text{ m}\right)$$

Scaling units with metric prefixes ... examples

The distance between here and Columbia, SC is about 107,000 meters. What metric unit would be best suited for a distance like this?

$$1 \text{ km} = 10^3 \text{ m} \quad (1000 \text{ m})$$

107 km

By "best suited", we mean a metric unit that would represent the number without many beginning or end zeros. These kinds of numbers are easier for us to remember!

A piece of chalk is 0.080 meters long. What metric unit would be best suited for this length?

$$1 \text{ cm} = 10^{-2} \text{ m} \quad (1/100 \text{ m})$$

8.0 cm

Derived Units

- are units that are made up of combinations of metric base units with each other and/or with prefixes

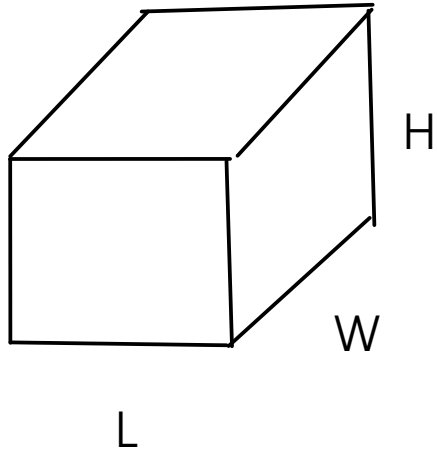
Example: *speed* $\frac{\text{miles}}{\text{hr}}$, $\frac{\text{Km}}{\text{hr}}$ $\left(\frac{\text{length}}{\text{time}} \right)$, $\frac{\text{m}}{\text{s}}$

Two derived units are particularly important in introductory chemistry:

1) VOLUME

2) DENSITY

VOLUME



$$\text{VOLUME} = L \times W \times H$$

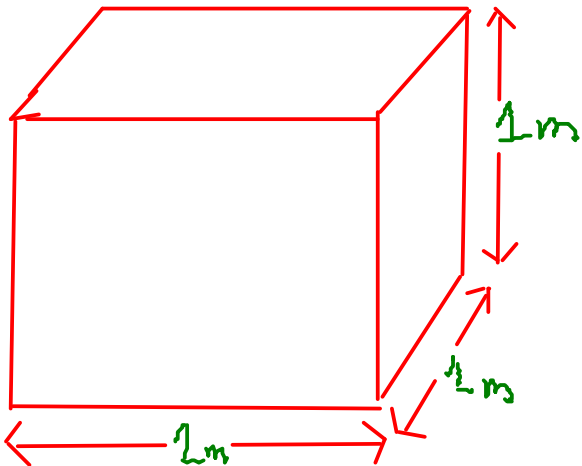
What are the units of volume in the metric system?

L = LENGTH. Base unit of length is the meter (m)

W = WIDTH. Also a length unit - meter (m)

H = HEIGHT. Also a length unit - meter (m)

$$\begin{aligned} \text{VOLUME UNIT} &= (m) \times (m) \times (m) \\ &= m^3 \text{ "cubic meter"} \end{aligned}$$



... but the CUBIC METER is a large unit; too large for lab-scale work. We would like to use a smaller unit.

Practical issues for volume units

- Cubic meters are too large! A meter is very similar in length to a yard, so a cubic meter is a cube that is approximately a yard long on each side!

A smaller unit For volume?

Cubic decimeters!

dm^3

(decimeter = $\frac{1}{10}$ meter)

Cubic decimeters are given the name "liters", abbreviation "L"

In the lab, we typically need an even smaller unit than the liter, so we use milliliters (mL)

"cc"
cubic centimeter
=
milliliter

$$1 \text{ mL} = 10^{-3} \text{ L}$$

- or -

$$1000 \text{ mL} = 1 \text{ L}$$

DENSITY

- Density is a measure of the concentration of matter; of how much matter is present in a given space
- Density is defined as the MASS per unit VOLUME, or ...

$$\text{Density} = \frac{\text{mass}}{\text{Volume}}$$

What are the metric units of DENSITY?

mass : kilogram (kg)

volume : cubic meter (m³)

So, density unit = $\frac{\text{kg}}{\text{m}^3}$

We don't usually use either kilograms or cubic meters in the lab, since both are rather large units. We scale the density unit down.

In the lab, we typically measure masses as grams and volumes as milliliters, so the density unit we will use most often is:

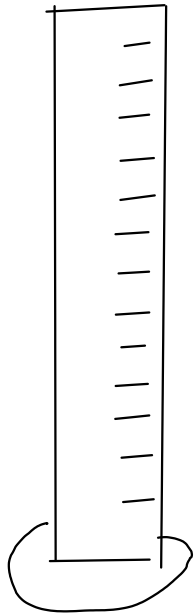
$$\frac{\text{g}}{\text{mL}} \quad \text{Same as} \quad \frac{\text{g}}{\text{cm}^3}$$

A useful density to remember:

WATER at room temp: Density = $1 \frac{\text{g}}{\text{mL}}$

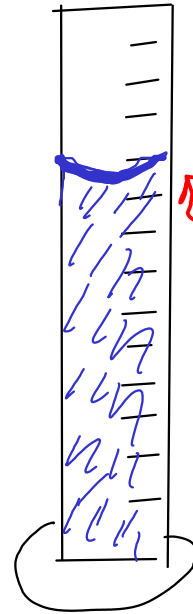
Measuring density

... of a liquid



1) Measure mass of empty cylinder

$$\text{mass} = 97.35 \text{ g}$$



2) Fill cylinder and measure volume of liquid

$$\text{Volume} = 25.3 \text{ mL}$$

3) Measure mass of filled cylinder

$$\text{mass} = 130.55 \text{ g}$$

4) Subtract to find mass of liquid

$$\begin{array}{r} 130.55 \text{ g} \\ - 97.35 \text{ g} \\ \hline 33.20 \text{ g} \end{array}$$

5) Density = mass liquid / volume liquid

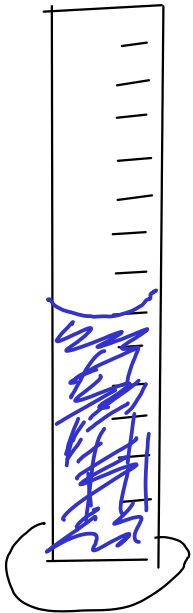
$$\begin{aligned} \text{Density} &= \frac{33.20 \text{ g}}{25.3 \text{ mL}} \\ &= 1.31 \text{ g/mL} \end{aligned}$$

...of an object



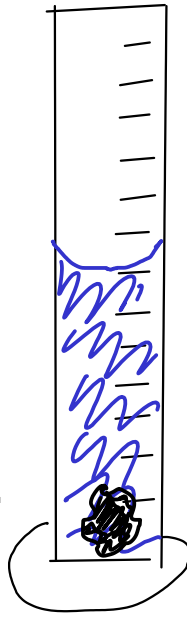
1) Measure mass
of object

$$\text{mass} = 9.78 \text{ g}$$



2) Partially fill cylinder
with liquid, record volume.

$$\text{volume} = 25.0 \text{ mL}$$



3) Put object into cylinder, record new
volume

$$\text{volume} = 26.6 \text{ mL}$$

4) Subtract to find volume of object

$$\begin{array}{r} 26.6 \text{ mL} \\ - 25.0 \text{ mL} \\ \hline 1.6 \text{ mL} \end{array}$$

5) Density = mass object / volume object

$$\text{Density} = \frac{9.78 \text{ g}}{1.6 \text{ mL}}$$

$$= 6.1 \text{ g/mL}$$