Convert 38.47 in to m, assuming 2.54 cm = 1 in

 $2.54 \text{ cm} = \text{in} \text{ cm} = 10^{-2} \text{ m}$

$$38.47 \text{ in } \times \frac{2.54 \text{ cm}}{\text{ in }} \times \frac{10^{-2}}{\text{ cm}} \approx 0.977 \text{ lm}$$

Even though English units are involved, we can solve this problem the same way we solved the previous problem where only metric units were used!

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²⁰ Even if you're unfamiliar with the metric units involved in a problem, you can still do conversions easily.

Hz= 5 (Frequency) KH= 10 H= MH= 10 Hz 88100 kHz to MHz 88100 KH2 X 10 Hz X MH2 = 88.1 MHZ

0.004184 kJ to J $(\sqrt{3} - 10^3)$

J = energy

$$0.004184 \text{ kJ } \times \frac{10^3 \text{J}}{\text{kJ}} = 4.184 \text{J}$$

Practical applications of dimensional analysis: Drug calculations.

Example: A patient is ordered 40 mg of codeine phosphate by subcutaneous injection. 50 mg in 1 mL liquid is available. How much of this liquid should be adminstered?

— This is a conversion factor. It equates the mass of drug to the volume of the solution containing the drug. We can use it the same way we would use the other conversion factors we've worked with.

Mileage

A car (averaging 17.5 miles per gallon) is traveling 50 miles per hour. How many gallons of gas will be used on a trip that lasts 0.75 hours?

17.5 mi = gal 50 mi=hr

$$0.75hr \times \frac{50mi}{hr} \times \frac{gal}{17.5mi} = 2.1gal$$

<u>Accuracy and Precisi</u>on

- two related concepts that you <u>must</u> understand when working with measured numbers!

<u>Accuracy</u>

- how close a measured number is to the CORRECT (or "true") value of what you are measuring

- checked by comparing measurements against a STANDARD (a substance or object with known properties)

Precision

- how close a SET of measured numbers are to EACH OTHER

- "Can I reproduce this?"
- checked by repeated measurements

^{- &}quot;Is it right?"

More on precison

Every measurement contains some amount of ERROR, or some amount of deviation from the true value of what is being measured.

RANDOM ERROR is the variability in a measurement that cannot be traced back to a single cause. Random errors cause measurements to fluctuate around the true value, but can be averaged out given enough measurements.

When reporting measurements, we want to indicate how much random error we think is present. How?



How long is the green line?

For this experiment, measure the line and record your answer in the form: X.XX cm (In other words, measure to the nearest 0.01 cm)

Write your answer on the card, then pass the card up to the front!

After throwing away obvious mistakes in reading the scale, we had:

Value	# students
1.62	15
1,63	13
1.64	1

1.625[72414 cm : unrounded average Overall average $1.63 \pm .01 cm$ Certain. Little to no variation expected. Same almost every time

29 mensure ments (combining data with CHM 110)

When reading measurements from a scale, record all CERTAIN digits and one UNCERTAIN (or estimated) digit.

SIGNIFICANT FIGURES are a way to indicate the amount of uncertainty in a measurement.

The significant figures in a measurement are all of the CERTAIN DIGITS plus one and only one UNCERTAIN (or estimated) DIGIT



Determining significant figures

When you read a measurement that someone has written using the significant figures convention, you can tell how precisely that measurement was made.

$$29 \pm 0.001g$$
This was measured to the nearest +/-0.001g
The last digit is always UNCERTAIN (or estimated)

$$29 m \pm 1m$$

$$3.2076g \pm 0.0001g$$

$$40.0001g$$

$$27.3m \pm 0.0001g$$