

EXAMPLE PROBLEM:



How many grams of sodium metal is required to completely react with 2545 grams of chlorine gas?

- 1 - Convert 2545 grams of chlorine to moles chlorine using formula weight
- 2 - Convert moles chlorine to moles sodium using chemical equation
- 3 - Convert moles sodium to grams using formula weight

$$\textcircled{1} \quad \text{Cl}_2: 2 \times 35.45 = 70.90 \text{ g Cl}_2 = \text{mol Cl}_2$$

$$\textcircled{2} \quad 2 \text{ mol Na} = 1 \text{ mol Cl}_2$$

$$\textcircled{3} \quad 22.99 \text{ g Na} = \text{mol Na}$$

$$2545 \text{ g Cl}_2 \times \frac{\text{mol Cl}_2}{70.90 \text{ g Cl}_2} \times \frac{2 \text{ mol Na}}{1 \text{ mol Cl}_2} \times \frac{22.99 \text{ g Na}}{\text{mol Na}} = \boxed{1650. \text{ g Na}} \\ 1.650 \times 10^3 \text{ g Na}$$

$\textcircled{1} \qquad \qquad \qquad \textcircled{2} \qquad \qquad \qquad \textcircled{3}$

EXAMPLE PROBLEM:



How many mL of 0.250 M sodium hydroxide is required to completely react with 15.0 mL of 2.00 M sulfuric acid?

- 1 - Convert 15.0 mL sulfuric acid to moles sulfuric acid using concentration
- 2 - Convert moles sulfuric acid to moles sodium hydroxide using chemical equation
- 3 - Convert moles sodium hydroxide to volume using concentration

$$\textcircled{1} \quad 2 \text{ m} : 2.00 \text{ mol H}_2\text{SO}_4 = \text{L} \quad \text{mL} = 10^{-3} \text{ L}$$

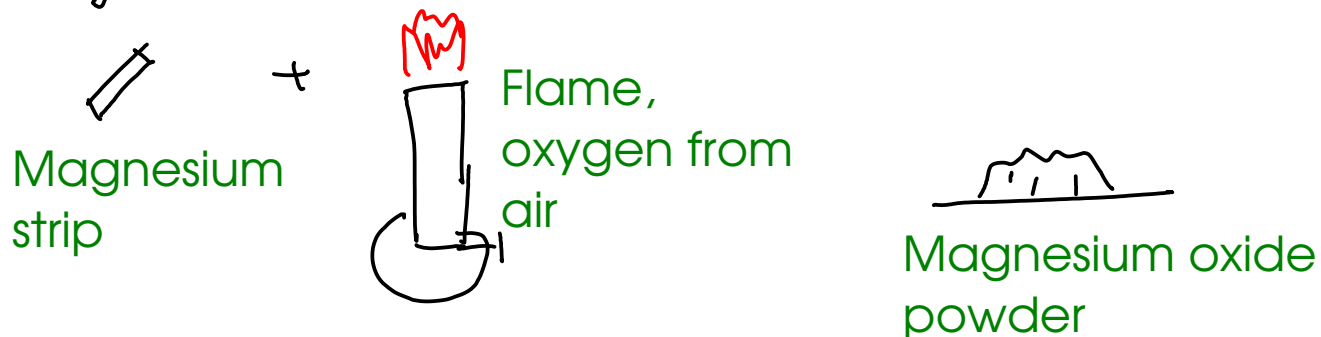
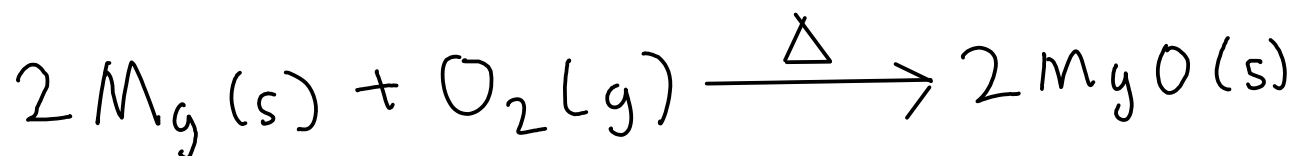
$$\textcircled{2} \quad 1 \text{ mol H}_2\text{SO}_4 = 2 \text{ mol NaOH}$$

$$\textcircled{3} \quad 0.250 \text{ m} : 0.250 \text{ mol NaOH} = \text{L}$$

$$15.0 \text{ mL} \times \underbrace{\frac{10^{-3} \text{ L}}{\text{mL}} \times \frac{2.00 \text{ mol H}_2\text{SO}_4}{\text{L}}}_{\textcircled{1}} \times \underbrace{\frac{2 \text{ mol NaOH}}{1 \text{ mol H}_2\text{SO}_4}}_{\textcircled{2}} \times \underbrace{\frac{\text{L}}{0.250 \text{ mol NaOH}}}_{\textcircled{3}} \times \frac{\text{mL}}{10^{-3} \text{ L}} = \boxed{240. \text{ mL of } 0.250 \text{ M NaOH}}$$

CONCEPT OF LIMITING REACTANT

- When does a chemical reaction STOP?



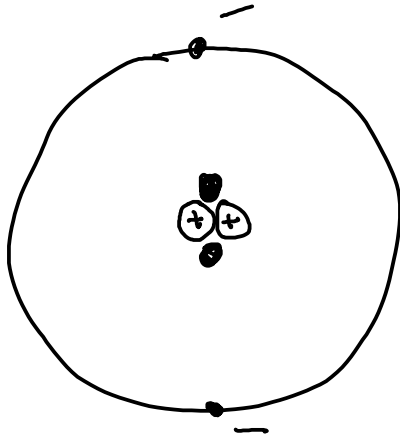
- When does this reaction stop? When burned in open air, this reaction stops when all the MAGNESIUM STRIP is gone. We say that the magnesium is LIMITING.

- This reaction is controlled by the amount of available magnesium

- At the end of a chemical reaction, the LIMITING REACTANT will be completely consumed, but there may be some amount of OTHER reactants remaining. We do chemical calculations in part to minimize these "leftovers".

- Reactants that are left at the end of a chemical reaction (in other words, they are NOT the limiting reactant) are often called "excess". So reacting magnesium with "excess oxygen" means that magnesium is limiting.

STRUCTURE OF THE ELECTRON CLOUD



The nuclear model describes atoms as consisting of a NUCLEUS containing protons and neutrons and an ELECTRON CLOUD containing electrons.

The ELECTRON CLOUD is described as being a diffuse (lots of empty space) region of the atom. Nothing else about it is part of the nuclear model.

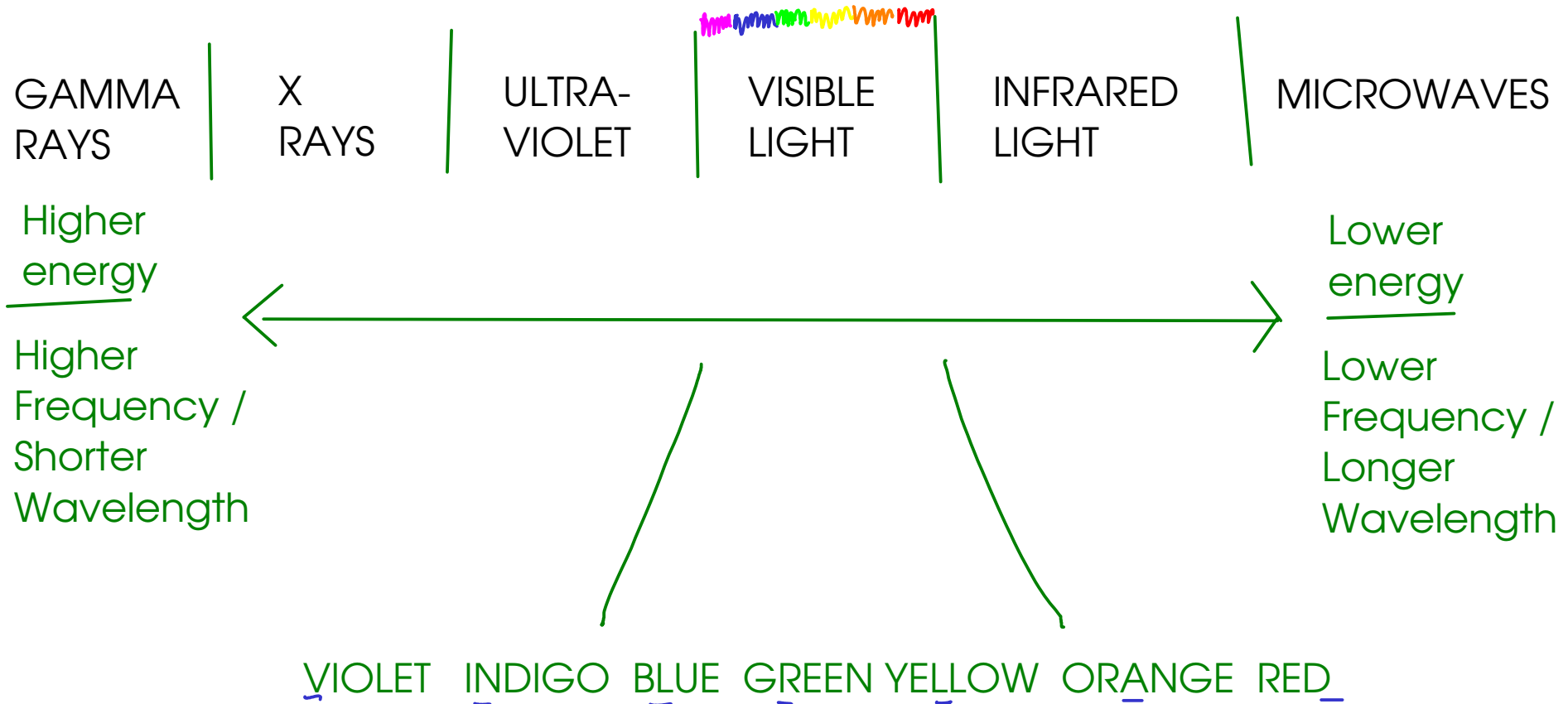
... but the nuclear model is not useful to explain several things:

- Does not explain why atoms react differently from one another
- Does not explain how atoms emit and absorb light (atomic line spectra)

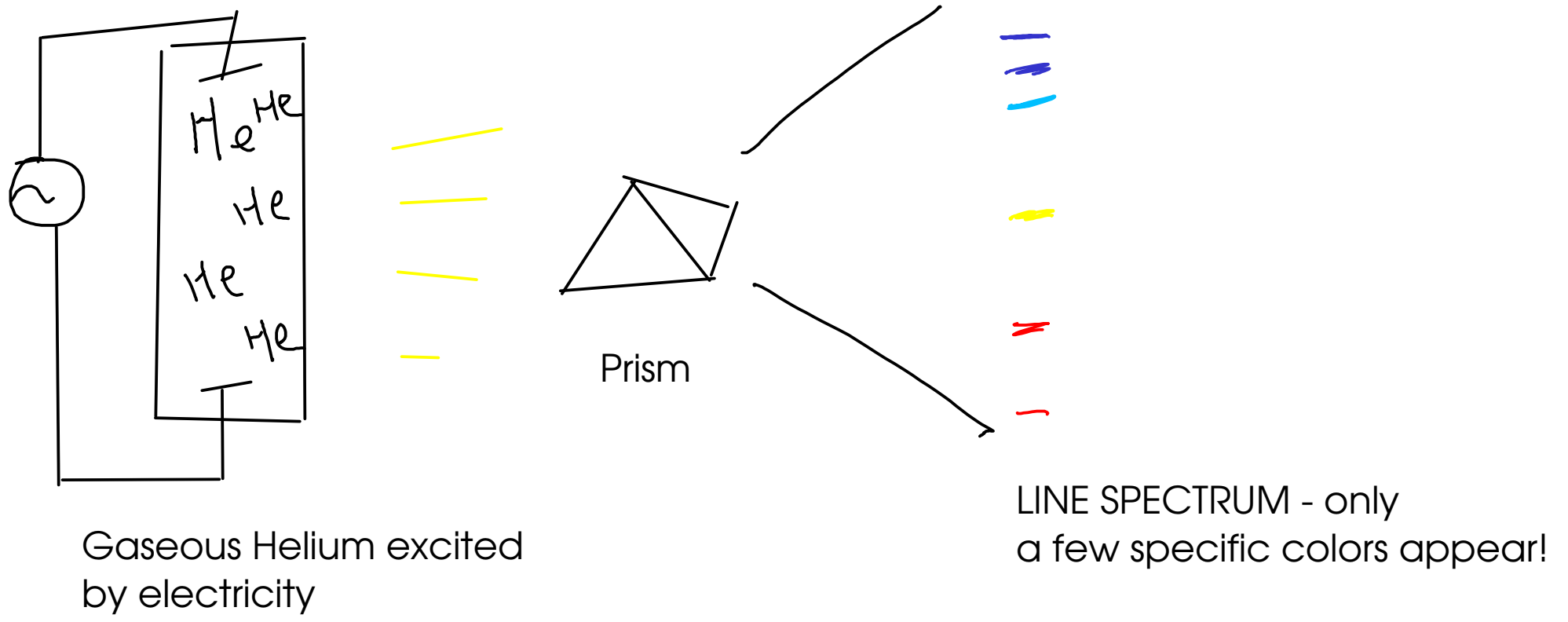
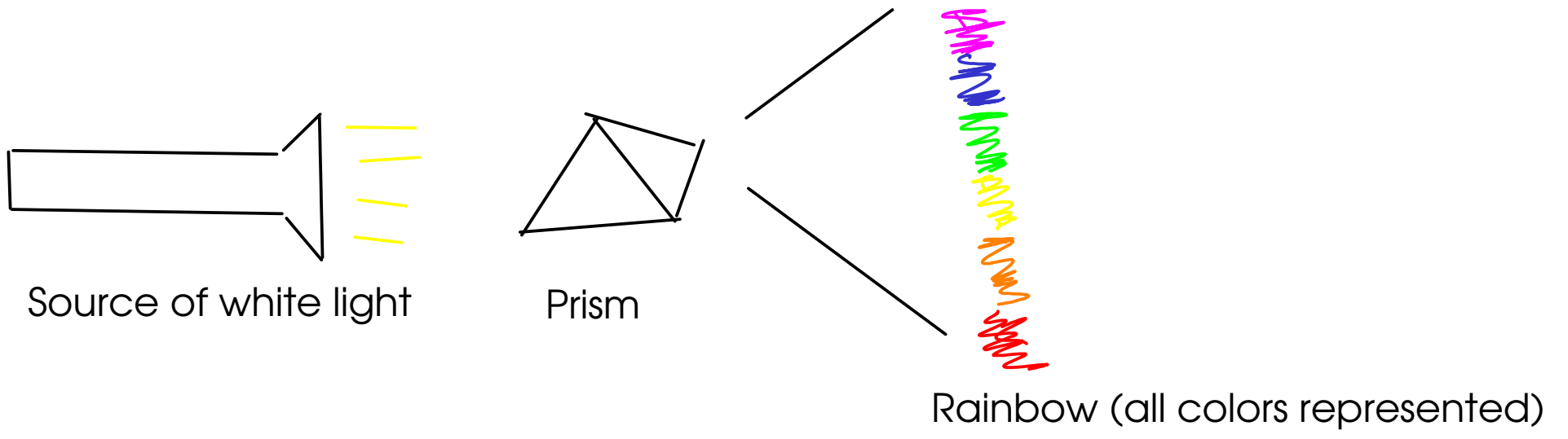
ELECTROMAGNETIC SPECTRUM

(see p304-306)

- Different kinds of "light" have different energy contents



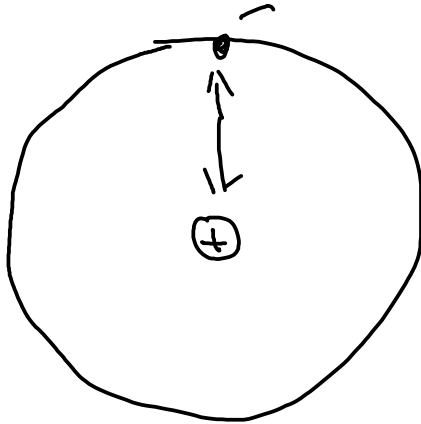
- Different colors of visible light correspond to different amounts of energy



- Atomic line spectra are UNIQUE to each element. They're like atomic "fingerprints".

P310:

- Problem was that the current model of the atom completely failed to explain why atoms emitted these lines.



An orbit that is FARTHER from the nucleus means that the electron has MORE energy

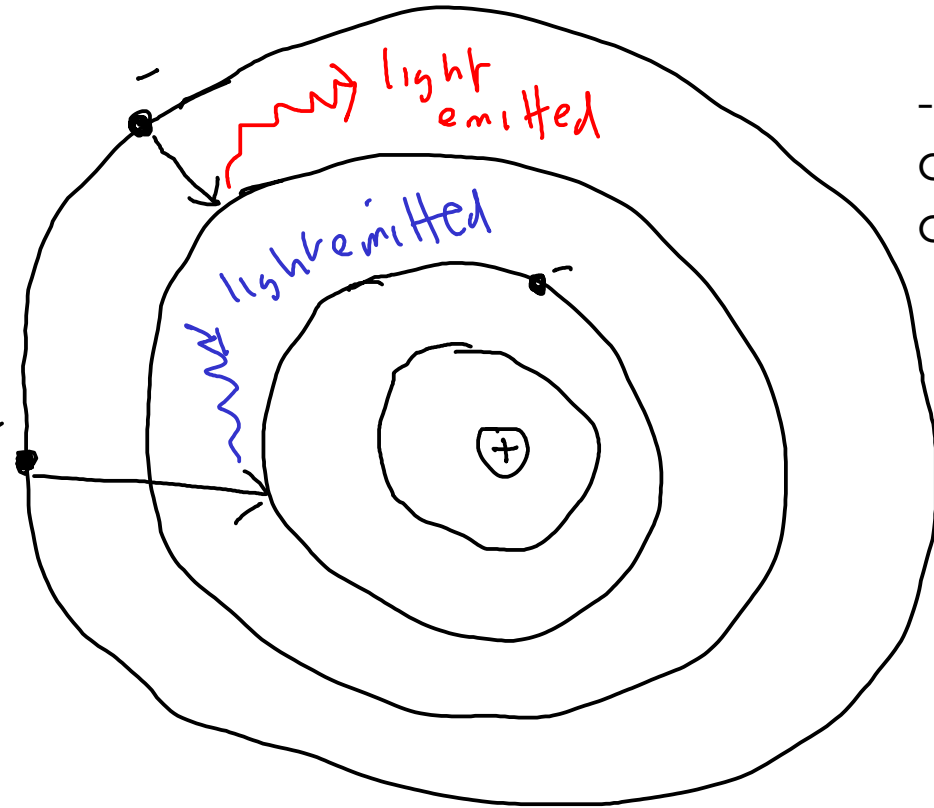
An orbit that is CLOSER to the nucleus means that the electron has LESS energy

- Electrons may gain or lose energy by either ABSORBING (to gain) or EMITTING (to lose) a PHOTON of light. (Photon = particle or "packet" of energy.)

- If the electrons can gain or lose ANY amount of energy, then each atom would emit a RAINBOW rather than a LINE SPECTRUM.

BOHR MODEL

- Theorized that electrons couldn't be just ANYWHERE around the nucleus. There must be restrictions on the motion of electrons that traditional physics did not explain.



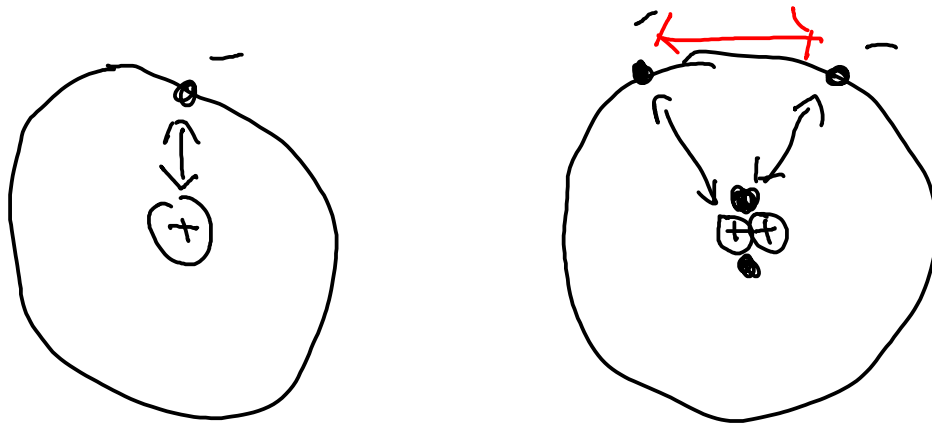
- theorized that electrons could only be certain distances from the nucleus. In other words, they could only have certain values for ENERGY.

- Electrons could move only from one "energy level" to another DIRECTLY by giving up or absorbing a photon (light) that was equal in energy to the distance between the energy levels.

- The restrictions on where electrons could be in Bohr's model predicted that atoms would give LINE SPECTRA.

- Bohr's model accurately described the line spectrum of hydrogen (first time this had been done!)

- For other atoms, Bohr's model predicted a line spectrum, but the lines weren't the right colors!



Bohr's model didn't account for electron-electron interactions (which didn't exist in HYDROGEN)

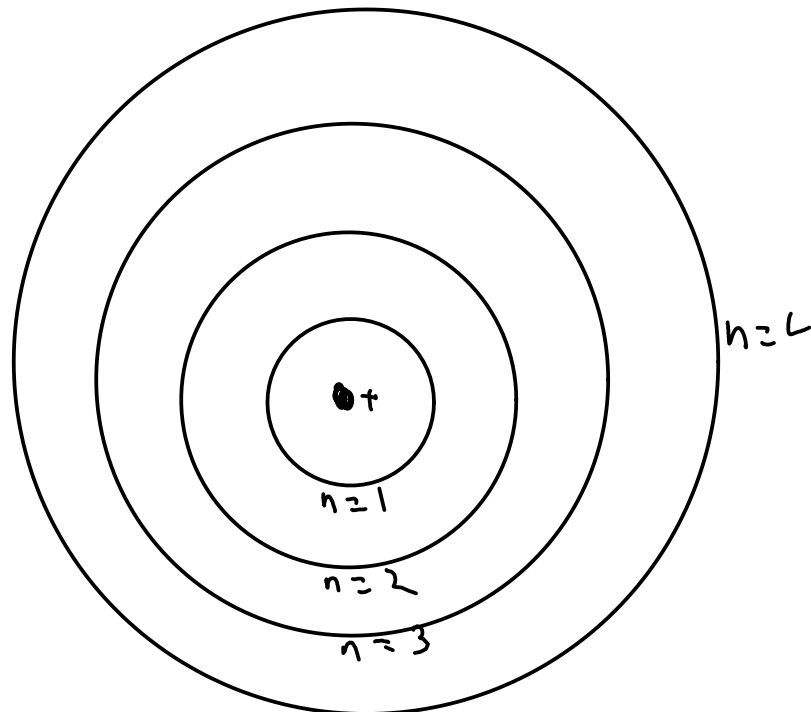
- To account for this added complexity, a more sophisticated model had to be devised: QUANTUM THEORY. Quantum theory is the modern picture of the atom and its electron cloud.

SHELLS, SUBSHELLS, AND ORBITALS

- Bohr's model predicted that energy levels (called SHELLS) were enough to describe completely how electrons were arranged around an atom. But there's more to it!

SHELL: Equivalent to Bohr's energy levels. Electrons in the same SHELL are all the same distance from the nucleus. They all have SIMILAR (but not necessarily the SAME) energy.

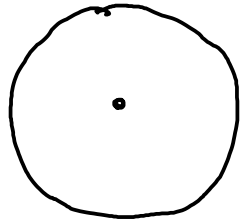
- Shells are numbered (1-... - Elements on the periodic table have shells numbered from 1 to 7)
- Higher numbers correspond to greater distance from the nucleus and greater energy, and larger size!
- Higher shells can hold more electrons than lower shells!



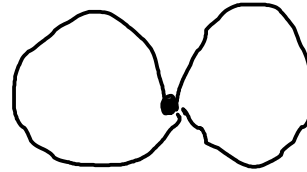
SUBSHELLS: Within a SHELL, electrons may move in different ways around the nucleus! These different "paths" are called SUBSHELLS

- SHAPES of regions of space that electrons are able to exist in.

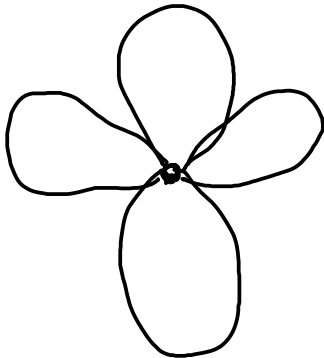
Illustrations:
p315-316



"s" subshell
(a spherical region)



"p" subshell
(a dumbbell shaped region)



"d" subshell

- Some atoms also have "f" subshells (not pictured)

ORBITALS - are specific regions of space where electrons may exist

- The SHAPE of an orbital is defined by the SUBSHELL it is in
- The ENERGY of an orbital is defined by both the SHELL the orbital is in AND the kind of SUBSHELL it is in
- Each orbital may, at most, contain TWO ELECTRONS

ARRANGEMENT OF SHELLS, SUBSHELLS, AND ORBITALS

- Shells are numbered. Each shell can contain the same number of SUBSHELLS as its number:

1st shell: ONE possible subshell (s)

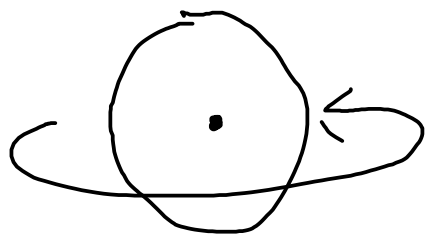
2nd shell: TWO possible subshells (s, p)

3rd shell: THREE possible subshells (s, p, d)

4th shell: FOUR possible subshells (s, p, d, f)

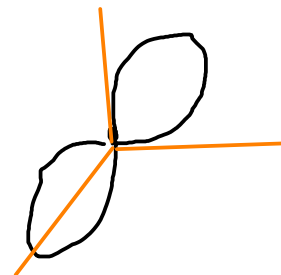
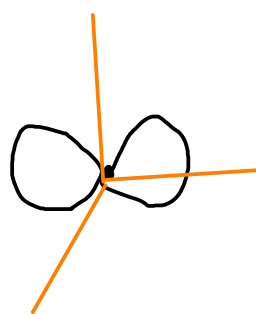
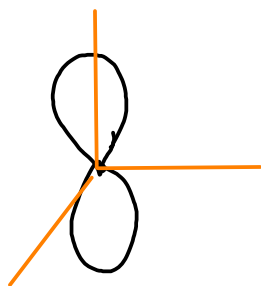
... and so on

- Each subshell can contain one or more ORBITALS, depending on how many different ways there are to arrange an orbital of that shape around the nucleus.



"s" subshell
One possible
orientation

Maximum 2 electrons in 1 orbital



"p" subshell: Three possible orientations

Maximum 6 electrons in 3 orbitals

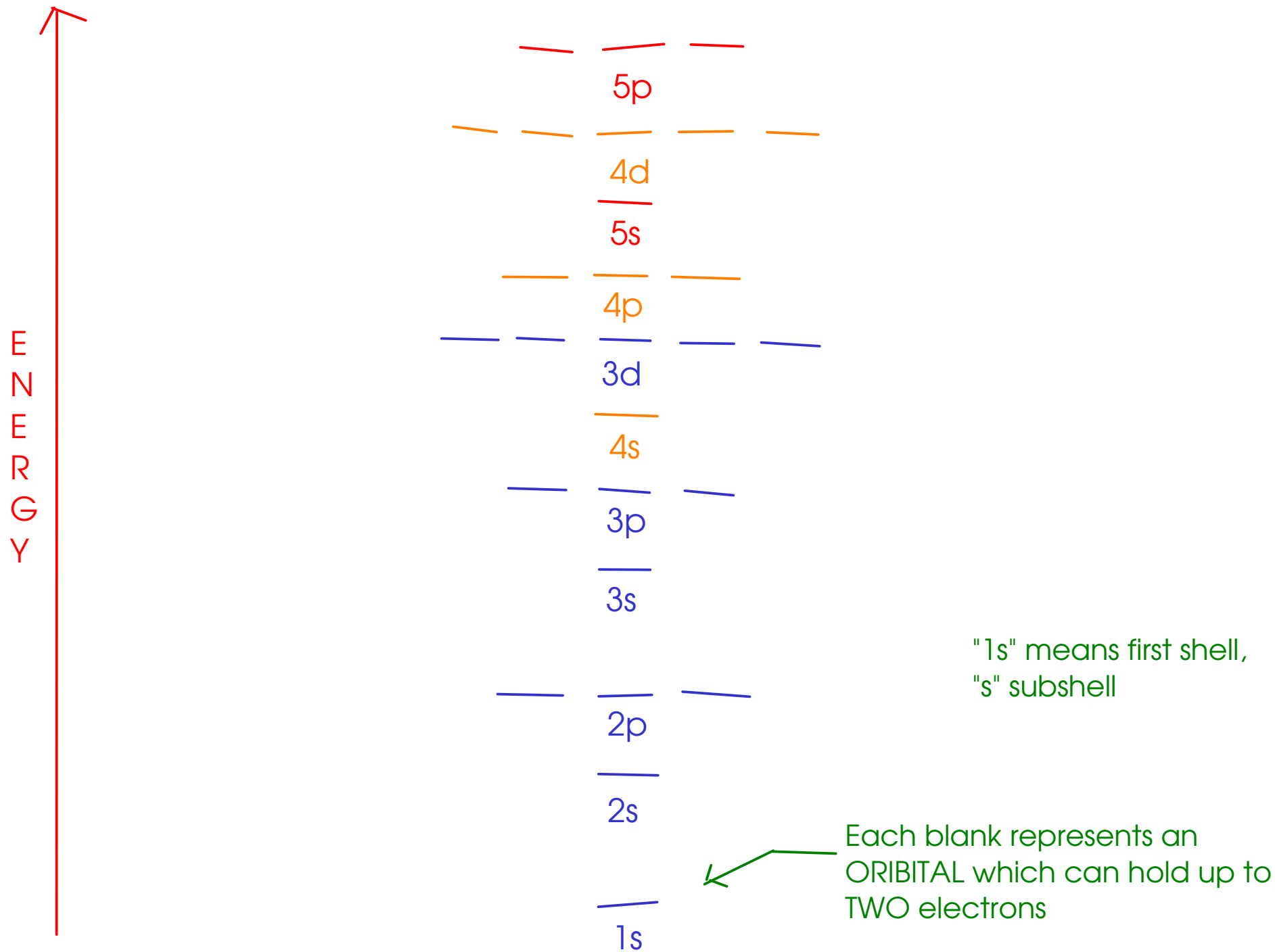
- There are five possible orbitals in a "d" subshell, and 7 possible orbitals in an "f" subshell!

Maximum 10 electrons
in 5 orbitals
(see p 316)

Maximum 14 electrons
in 7 orbitals

ENERGY DIAGRAM

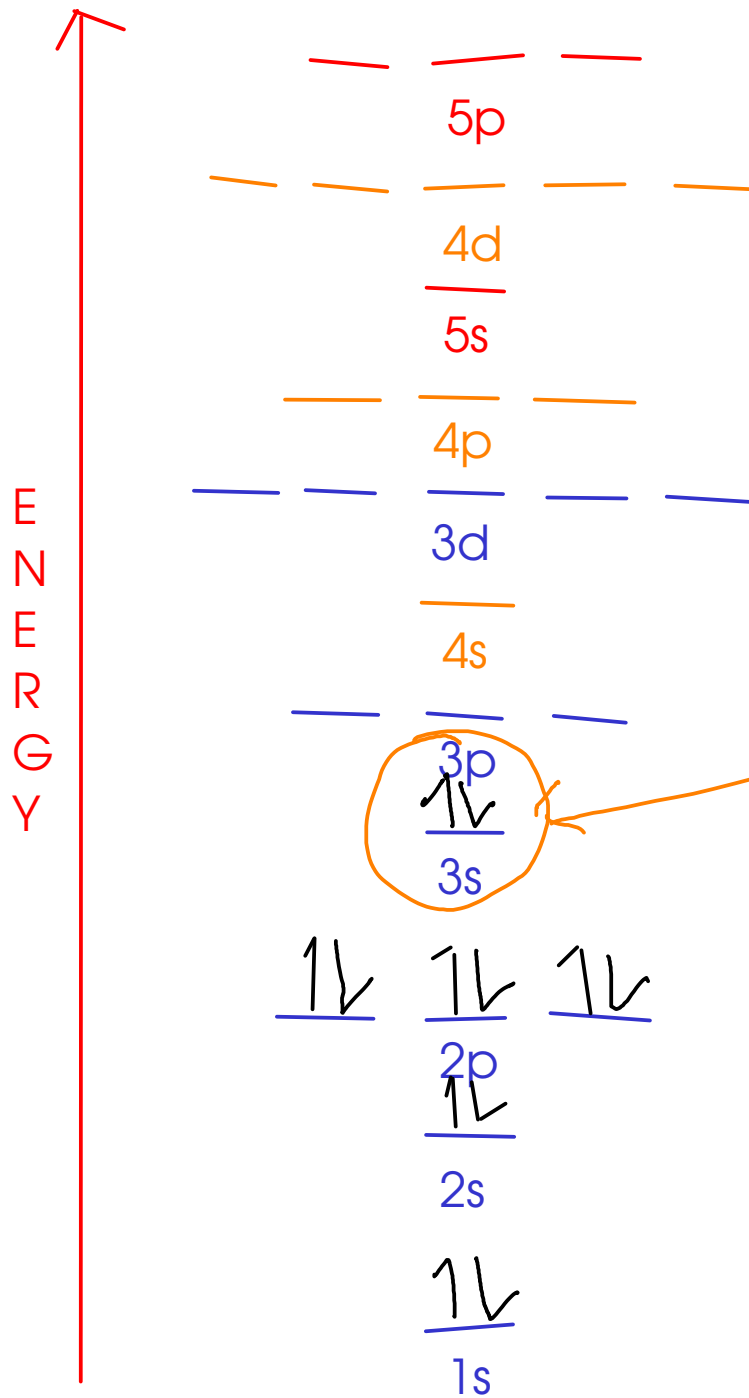
- We can map out electrons around an atom using an energy diagram:



Let's look at some example atoms:

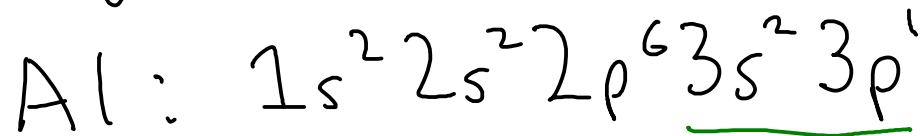
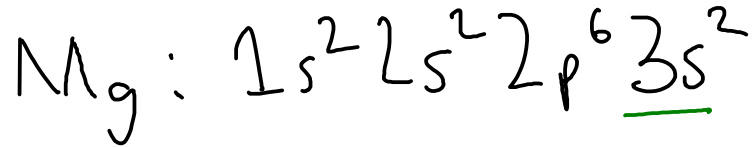
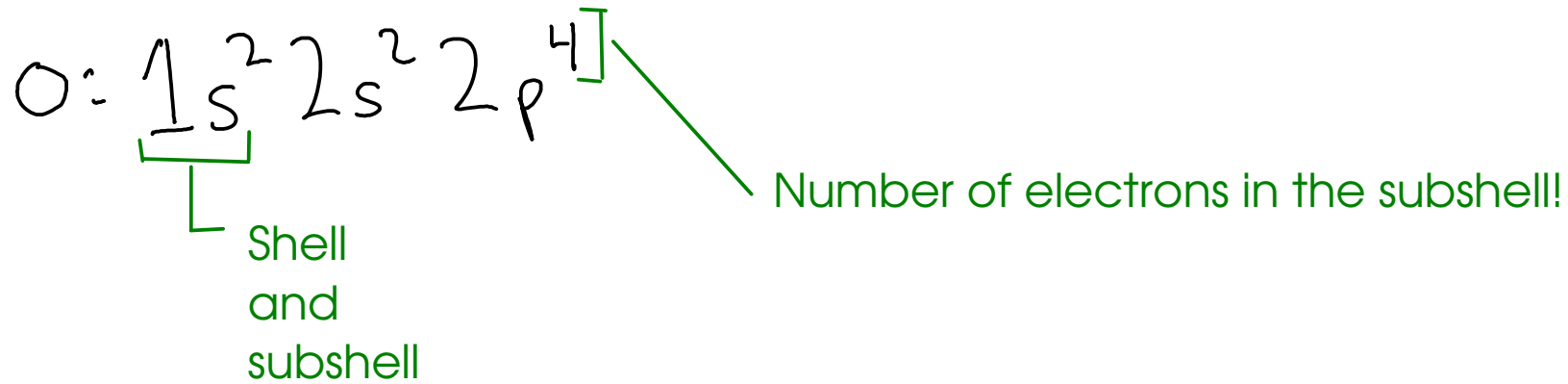
Magnesium: $Z=12$, 12 electrons

$\uparrow Z$: atomic #



Outermost electrons of magnesium "valence electrons". These electrons are involved in chemical bonding!

ELECTRON CONFIGURATION



↑ Valence electrons are the ones in the outermost SHELL, not just the last subshell. Aluminum has THREE valence electrons.

ELECTRON CONFIGURATION AND THE PERIODIC TABLE

two elements wide
IA

Helium is part of the "s" block!

ten elements wide

six elements wide

*"inner" transition metals go here

1	H	He																
2	Li	Be																
3	Na	Mg																
4	K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
5	Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
6	Cs	Ba	La*	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn
7	Fr	Ra	Ac*	Rf	Db	Sg	Bh	Hs	Mt									

"s" block: last electron in these atoms is in an "s" orbital!

"p" block: last electron in these atoms is in a "p" orbital!

"d" block: last electron in these atoms is in a "d" orbital

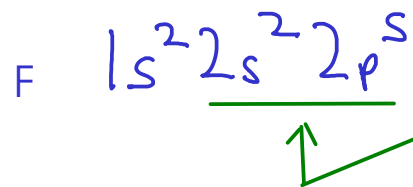
- To write an electron configuration using the periodic table, start at hydrogen, and count up the electrons until you reach your element!

1	IA H											VIIIA He						
2	Li	IIA Be											IIIA B	IVA C	V N	VIA O	VIIA F	Ne
3	Na	Mg	IIIB	IVB	VB	VIB	VIIA	VIIIB	IB		IIB	Al	Si	P	S	Cl	Ar	
4	K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
5	Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
6	Cs	Ba	La*	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn
7	Fr	Ra	Ac*	Rf	Db	Sg	Bh	Hs	Mt	*"inner" transition metals go here								

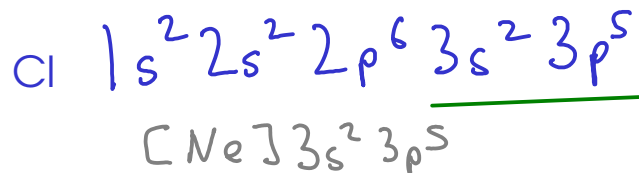
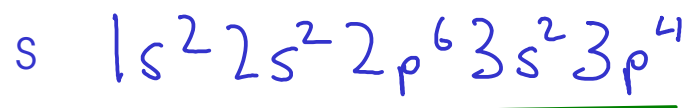
Example: Phosphorus (P): $1s^2 2s^2 2p^6 3s^2 3p^3$

Phosphorus has FIVE valence electrons
(all the electrons in the outermost SHELL)

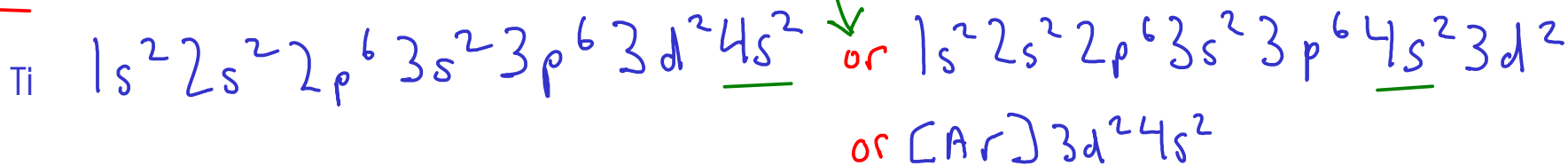
EXAMPLES:



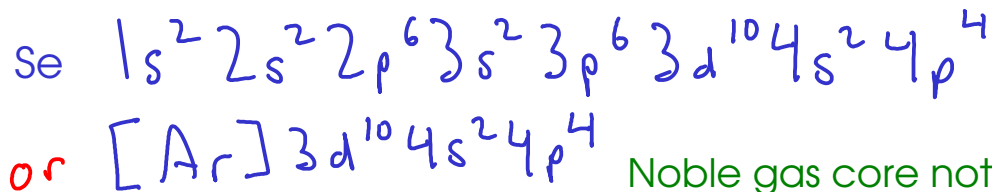
Remember - valence electrons are ALL of the electrons in the outermost SHELL! (may have more than one SUBSHELL)!



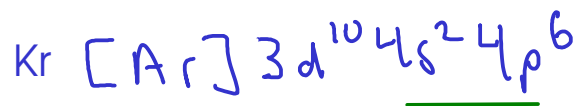
TITANIUM is a transition metal that commonly forms either +2 or +4 cations. The 4s electrons are lost when the +2 ion forms, while the 4s AND 3d electrons are lost to form the +4!



You can order the subshells in numeric order OR in filling order



Noble gas core notation. Use the previous noble gas on the table, then add the electrons that it doesn't have to the end.



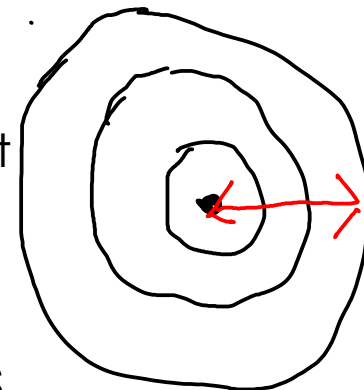
You are responsible for writing electron configurations up to Z=18, Argon. These are here to illustrate other points!

PERIODIC TRENDS

- Some properties of elements can be related to their positions on the periodic table.

ATOMIC RADIUS

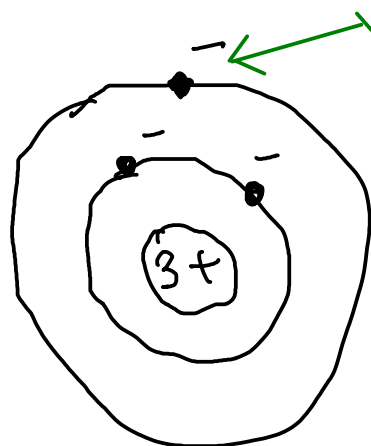
- The distance between the nucleus of the atoms and the outermost shell of the electron cloud.
- Relates to the size of the atom.
- As you go DOWN A GROUP (\downarrow), the atomic radius INCREASES.



- Why? As you go down a period, you are ADDING SHELLS!

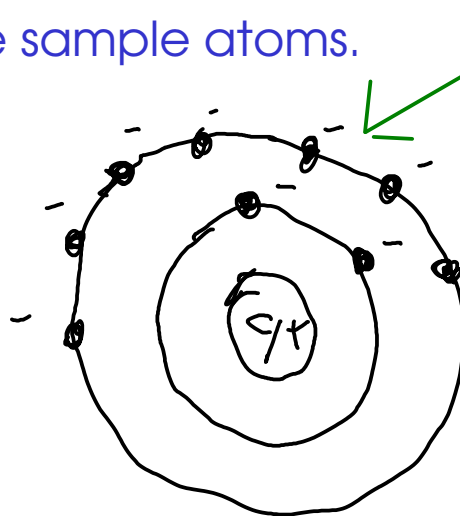
- As you go ACROSS A PERIOD (\rightarrow), the atomic radius DECREASES

Why? Let's look at some sample atoms.



lithium

Outer electron sees an effective +1 charge (shielded from +3 nucleus by 2 electrons)



fluorine

Outer electrons see an effective +7 charge (shielded from +9 nucleus by 2 electrons)

... so fluorine's outer shell is pulled closer to the nucleus than lithium's!

IONIZATION ENERGY (or FIRST IONIZATION ENERGY)

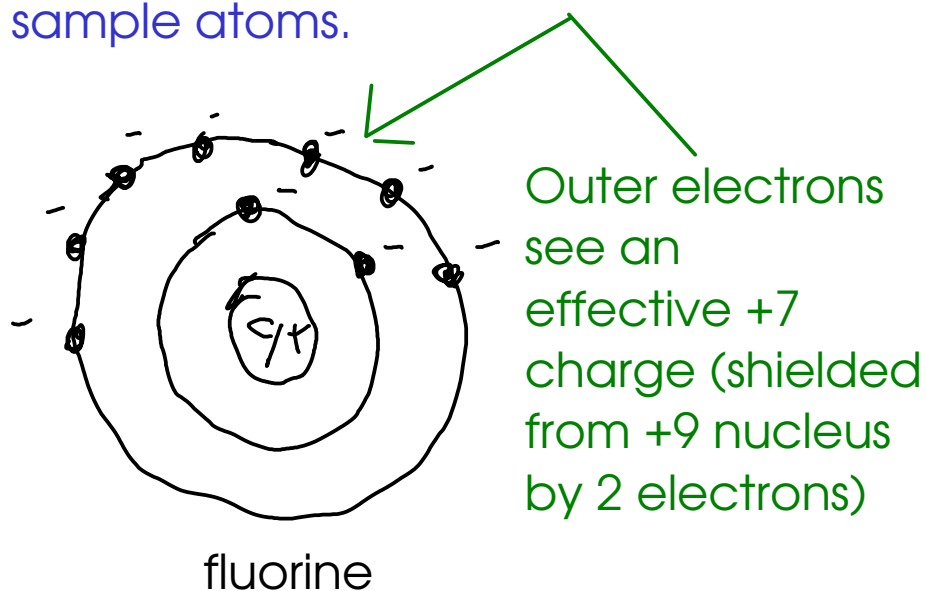
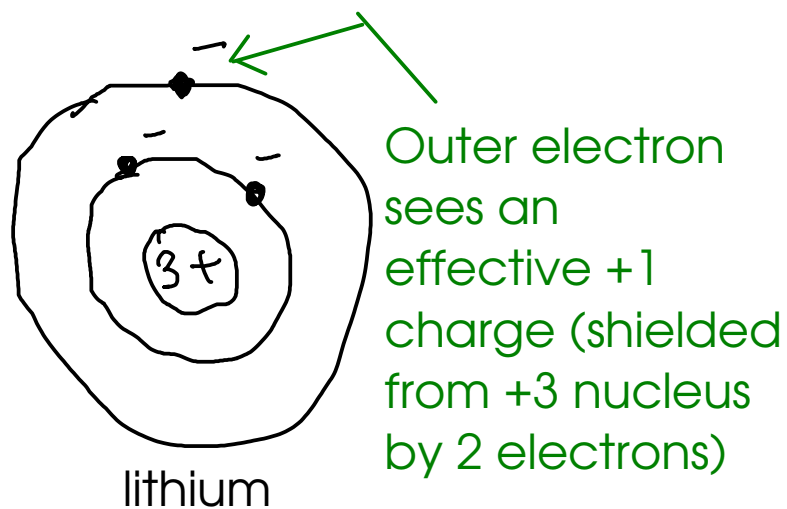
- The amount of energy required to remove a single electron from the outer shell of an atom.
- Relates to reactivity for metals. The easier it is to remove an electron, the more reactive the metal.

- As you go DOWN A GROUP (\downarrow), the ionization energy DECREASES.

- Why? As you go down a period, you are ADDING SHELLS. Since the outer electrons are farther from the nucleus and charge attraction lessens with distance, this makes electrons easier to remove as the atoms get bigger!

- As you go ACROSS A PERIOD (\longrightarrow), the ionization energy INCREASES.

- Why? Let's look at some sample atoms.



... since fluorine's outer electrons are held on by a larger effective charge, they are more difficult to remove than lithium's.

PERIODIC TRENDS IN A NUTSHELL

LARGER
IONIZATION
ENERGY

SMALLER
RADIUS

IA																	VIIIA
H	IIA											IIIA	IVA	VA	VIA	VIIA	He
Li	Be											B	C	N	O	F	Ne
Na	Mg	IIIB	IVB	VB	VIB	VIIB	VIIIB	IB	IIB	Al	Si	P	S	Cl	Ar		
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
Cs	Ba	La*	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn
Fr	Ra	Ac*	Rf	Db	Sg	Bh	Hs	Mt	*"inner" transition metals go here								

LARGER
RADIUS

SMALLER
IONIZATION
ENERGY